

Welcome to the EAPRIL 2013 Conference

EAPRIL and the Haute École Pédagogique - BEJUNE are very happy to welcome all of you in Switzerland for the 8th EAPRIL Conference. At the foot of the Jura Mountains and on the shores of Lac de Bienne all those involved in educational practice-based research come together for an inspiring three days of dissemination and networking activities. More specifically, we are welcomed by the city of Biel/Bienne, Swiss' largest bilingual city and the world capital of watchmaking.

The Local Organising Committee of the HEP-BEJUNE has done an amazing job in organising the conference at their institute. Their support and organisational work have been very much appreciated by EAPRIL. Moreover, the HEP-BEJUNE could rely on the support of the nearby-situated University of Neuchâtel. This institute was so kind to provide funding for organising the mother tongue programme. As we are visiting Swiss' largest bilingual city, a mother tongue alternative is organised for certain sessions.

The next three days will be dedicated to research by and for practitioners in the fields of education, learning and instruction, and training and development. With special thanks to all of you, our delegates, EAPRIL has managed to create an interesting conference programme with plenty of interesting presentations, sessions, and networking activities. We sincerely hope that you will enjoy your EAPRIL experience and that you will be able to return home with plenty of inspiration to improve your educational practice and research activities.

EAPRIL aims to bridge theory and practice and wants to increase the impact of research on educational policy in its own unique way. More specifically, EAPRIL distinguishes itself from other conferences on many levels. First of all, EAPRIL is all about interaction. Various presentation formats are scheduled in the programme, which are all considered to secure in-depth discussions and a high level of interaction. Furthermore, the speed dating and cloud sessions create platforms for meeting likeminded peers and for participating in interesting discussions within a specific field of interest. The level of interactivity is not only increased by features in the official conference programme, also the social programme is carefully crafted to stimulate interaction. Reuniting or meeting new friends and colleagues on Tuesday evening, reflecting on your interesting encounters of the first conference day during the conference reception, and of course, what would a conference be without the chance to mix business with pleasure at the conference dinner.

For some years now, EAPRIL has offered its delegates an interesting activity the day before the start of the conference. This year, together with the Local Organising Committee, EAPRIL has planned various school visits. This activity aims to maximise the level of inspiration while installing even more opportunities for practice-based learning. By means of this activity, EAPRIL wants to maximise the level of inspiration, as well as install even more opportunities for practice-based learning. The diverse backgrounds of the EAPRIL delegates is one thing, but the variety in curricula, pedagogy, and perspectives on education and learning and instruction in Europe is perhaps even more striking. EAPRIL wants to offer its delegates the chance to experience these differences along with the unique

features of different national educational systems. As a result, EAPRIL goes once again one step further in enlightening its delegates.

To guide you during your EAPRIL Conference Experience, EAPRIL and the Local Organising Committee of HEP-BEJUNE have created this booklet, which provides you with more information on the programme and activities planned. While in the first part more details on the programme and sessions can be found (i.e. the programme book), practical information related to the conference venue, social programme and the city of Biel/Bienne can be found in the second part of this booklet (i.e. the practical guide). With this booklet we hope to cover all your basic conference needs.

EAPRIL wishes you an interesting and thought-provoking conference!

ORGANISATION

Conference Committee

Frank de Jong, the Netherlands
Inneke Berghmans, Belgium
Filip Dochy, Belgium
Wilma Amrein, Switzerland
Jörg Holle, Germany
Anje Ros, the Netherlands
Ruben Vanderlinde, Belgium
Mark van der Pol, the Netherlands

Local Organising Committee (HEP-BEJUNE)

Marcelo Giglio, Switzerland (Conference Chair)
Bernard Wentzel, Switzerland
Stéphanie Wavre, Switzerland
Cosette D'Addario-Bregnard, Switzerland
Christelle Labeye, Switzerland
Alexia Stumpf, Switzerland
Mélanie Buser, Switzerland
François Hurter, Switzerland
Loïc Joliat, Switzerland

Review Committee

Jos Akkermans, the Netherlands
Wilma Amrein - Good, Switzerland
Francesco Arcidiacono, Switzerland
René Bakker, the Netherlands
Anouke Bakx, the Netherlands
Aleksander Baucal, Serbia
Inneke Berghmans, Belgium
Stéphanie Boéchat - Heer, Switzerland
Romain Boissonnade, Switzerland
Luca Botturi, Switzerland
Elisa Cattaruzza, Switzerland
Pierre-François Coen, Switzerland
Linda Keuvelaar - van den Bergh, the Netherlands

Frank de Jong, the Netherlands
Lesley de Putter - Smits, the Netherlands
Filip Dochy, Belgium
Katty Elias, Belgium
Marcelo Giglio, Switzerland
Paul Hennissen, the Netherlands
Elke Hildebrandt, Switzerland
Geoff Hilton, Australia
Maija Hirvonen, Finland
Jörg Holle, Germany
Antonio Iannaccone, Switzerland
Desirée Joosten - ten Brinke, the Netherlands
Kati Mäkitalo - Siegl, Finland

Wendy Kicken, the Netherlands
Ellen Klatter, the Netherlands
Alaric Kohler, Switzerland
Quinta Kools, the Netherlands
Sirpa Laitinen-Väänänen, Finland
Sandrine Onillon, Switzerland
Katie Oost, the Netherlands
Andrey Podolskiy, Russia
Anje Ros, the Netherlands
Annemarie Ruess, Switzerland
Simone Schenk, the Netherlands
Georges-Alain Schertenleib, Switzerland
Lysandra Sinclair - Harding, Switzerland
Henk Sligte, the Netherlands
Linda Sontag, the Netherlands
Cees Terlouw, the Netherlands

Marlene Lebrun, Switzerland
Giuseppe Melfi, Switzerland
Naomi Mertens, the Netherlands
Lucie Mottier Lopez, Switzerland
Steven Nijhuis, the Netherlands
Luc Nijs, Belgium
Ilkka Väänänen, Finland
Niek van Benthum, the Netherlands
Joan van den Ende, the Netherlands
Niek van den Berg, the Netherlands
Mark van der Pol, the Netherlands
Anna van der Want, the Netherlands
Haske van Vlokhoven, the Netherlands
Ruben Vanderlinde, Belgium
Liisa Vanhanen - Nuutinen, Finland
Bernard Wentzel, Switzerland

Programme



CONFERENCE PRESENTATION FORMATS

KEYNOTE SESSIONS

Three speakers are invited to present a keynote session. These plenary sessions are scheduled to last 45 minutes.

Prof. dr. Anne-Nelly Perret-Clermont

Professor of psychology and education at the University of Neuchâtel (Switzerland)

Practice and knowledge on the move: A methodology to expand professional expertise

Prof. dr. Pierre Dillenbourg

Professor of learning technologies at the Swiss Federal Institute of Technology in Lausanne (EPFL)

Classroom orchestration: Why do some tools sometimes work well?

Ass. Prof. dr. Susan McKenney

Associate Professor in the Learning & Cognition Group of the Centre for Learning Sciences and Technologies (CELSTEC) at the Open University of the Netherlands, and in the Department of Education of the Faculty of Behavioral Sciences at Twente University

Practitioners conducting educational design research: Tales of tension and triumph

Q&A SESSION WITH THE KEYNOTE SPEAKERS

After the keynote sessions, participants have the opportunity to have a meeting with the keynote speakers to ask questions about the content of the keynote. The session will take place in a smaller room for a limited number of participants immediately after the keynote has ended. To keep this session as intimate and interactive as possible, we would like to ask the participants to be as active as possible and to only attend this session when having specific questions for the keynote speaker. A participation limit of about 30 delegates will be installed. As such, an in-depth discussion with the keynote speaker is guaranteed. During this session also parallel sessions in other rooms are planned.

SPEED DATING

On Wednesday a Speed Dating session will be organised. In the main registration area participants will be asked to subscribe to one of the seven scheduled sessions, which are linked to the 7 EAPRIL clouds. More information on our EAPRIL clouds can be found in the next paragraph about the Cloud sessions. During the Speed Dating session, participants interested in a specific cloud can get to know each other somewhat better. Rotating small face-to-face conversations of 5 minutes maximum are organised within each group. These Speed Dating sessions are the stepping stones to our Cloud sessions, which are scheduled immediately after the Speed Dating timeslot.

CLOUD SESSIONS

The EAPRIL Clouds represent thematic groups that focus on very specific sub topics and themes in the broader field of education. Specialised platforms are created for networking and discussion in sub groups that involve practitioners who are interested and specialised in similar fields of research. Likeminded peers can meet each other and share experiences about their current work, as well as share ideas about the future trends (in terms of research, practice and/or policy) in their specific field of interest. While connecting practitioners and researchers who are passionate about similar themes, this cloud structure also challenges you to go and explore other perhaps even closely related clouds. In other words, as much as these clouds are creating sub groups and clustering expertise, they can also be a stepping stone to cross-fertilisation of research and networks.



CL1. Teacher Education



CL2. Educators' Professional Development



CL3. Instructional Strategies and Learning Environments



CL4. Innovation and Learning Practice



CL5. HRD and Workplace Learning



CL6. ICT, Media and Learning



CL7. Practice-based Research and Inquiry

At the 2013 conference seven clouds with their own specific interest and foci will be floating above your heads. Each cloud invites you to attend their cloud-specific sessions on Wednesday afternoon. Immediately after the end of the Speed Dating sessions, an in-depth discussion in the Cloud group will be organised by the Cloud coordinators. During their first year of trying to launch their Cloud and to set up activities for their members, the cloud coordinators are happy to discuss their progress, experiences and plans for the future with their cloud members. Plans might be even made to start up research projects together. Please be encouraged to participate in these sessions, to think-out-of-the-box and to be inspired as much as possible.

Furthermore, each cloud was invited to organise an Invited Cloud Symposium. These invited symposia have been scheduled in various timeslots to allow you to participate in as many as possible. During the

closing session on Friday, all clouds are invited to share their EAPRIL 2013 experiences and plans for the future with all delegates.

In order to organise both the Speed Dating and Cloud Session, we ask you to collect your Speed Dating and Cloud Button after having registered for the conference. Each Cloud has its own unique-coloured button, which we ask you to pin down on your lanyard. As a result, the clouds will become even more visible during the conference and will allow you to immediately recognise your likeminded peers. You can choose one of the seven different Clouds/buttons. More information on the different Clouds can be found near the main registration area where the general outline and foci of the different Clouds will be presented by means of Cloud posters. Moreover, delegates are invited to write down their ideas and suggestions related to the Clouds and their scope and future activities on these posters.

WELCOME @ THE EAPRIL ASSOCIATION AND CONFERENCE

EAPRIL is happy to see that more and more researchers and practitioners are getting to know its association. Not only are we rapidly growing, we are also very happy to see a diversification in the nationalities and professional backgrounds of delegates participating in our community. Is this your first time at the EAPRIL Conference? Are you in need of more information on the association, or do you want to learn more about how to get the most out of this unique conference experience? Our EAPRIL Board members are happy to provide you with more useful information on the association and conference. Are you an experienced EAPRIL delegate? Well, also you are more than welcome to participate in this short informative session. We bet that you will learn new things about EAPRIL that you did not know before but were always dying to know.

REGULAR SESSIONS

'Interaction' is a keyword at the EAPRIL Conference. To stimulate this interaction various interactive presentation formats are incorporated in the programme. Each session in this programme book is marked with the abbreviation of the format that the session will follow, and with the cloud to which it belongs. As a result, both marks will help you to select the sessions that are most interesting for you. The 6 presentation formats are:

- Present and Discuss Session – P&D sessions (60 or 90 minutes)

Two or three presentations are scheduled together in a 60- respectively 90- minutes session based on similarities in topic, methodology and/or objectives. Each presentation will involve a 15-minutes talk in which the presenter will present his/her research. The presenter will end his/her talk by presenting a clear question or statement related to the research to the audience. This question or statement will be the focus of discussion during the following 10 minutes. After all presenters have presented their work, a collective 15-minutes discussion is organised in which general questions, remarks and/or general conclusions are to be discussed.

- **Symposium (SYM) (90 minutes)**

Three presentations are organised within one session that address the same issue or theme from different perspectives. Each presenter will get 15 minutes to present his/her research. This is followed by a general discussion organised by a discussant. The discussant will get 15 minutes to present his/her reflections on the preceding presentations and will introduce one or two general statements to the audience. After these more formal presentations, a general 30-minute discussion is planned to discuss the theme of the symposium and the related statements in-depth.

- **Workshop (90 minutes)**

This format involves a highly interactive and collaborative session that shows how the outcomes and output of a project may be applied in practice. It can, for instance, demonstrate a tool that has been developed through research, a new teaching method that emerged as a result of a research project, or an illustration of collaborative inquiry strategies used in research that proved to be effective. In other words, learning-by-doing, hands-on experience, and engaging delegates in in-depth active learning are central characteristics of a workshop. Creative and/or innovative approaches are encouraged while a formal presentation by the workshop presenter is minimised.

- **Practice and Research Dialogue Session (90 minutes)**

In this format, practice and research meet for an interesting discussion as both practitioners and researchers are involved in the organisation of this session. Bridging theory and practice can occur in many ways. For example, the practitioner could first present a case from practice, which will be subsequently linked to theory by the researcher. Another set-up could be that the researcher presents a general framework, which will be specified by the practitioner, i.e. how does this framework work in practice. Both the practitioner and researcher will get 20 minutes to present their work, as well as 10 minutes for questions and/or remarks related to their presentation. Afterwards, a discussion is organised about the tension/crossover between the presented theory and practice.

- **Poster Session (60 minutes)**

A poster communicates the main ideas, objectives, results and conclusions of a research project or study. During the first conference day, 60-minute structured poster sessions will be organised in which each presenter will be given 5 minutes to present his/her poster. Afterwards, the delegates can walk around, ask questions or start an in-depth discussion with the presenters (35 minutes). Finally, a general 20-minute discussion is organised in which the main ideas, conclusions and directions for future research and practice are discussed. The posters will be spread over several rooms and clustered on the basis of their cloud affiliation. In each room, 3 to 5 posters are presented. On the two other days of the conference, the posters will be exhibited near the main conference area. This will give all delegates the chance to acquaint themselves with all posters during the breaks.

When submitting their contributions, the presenters were asked to select one of the clouds to which their contribution could be affiliated best. Each presentation and/or session in this programme book is accompanied by a coloured cloud, which refers to the cloud to which the contribution is linked. This may help you in selecting the sessions that are of interest to you.

MOTHTER TONGUE PROGRAMME

As we are visiting the largest bilingual city of Switzerland, EAPRIL wants to bring this bilingualism to the Conference. As a result, we have organised a simultaneous mother tongue programme for some sessions. On Thursday, we are welcoming a large group of local teacher-mentors, students and local practitioners and practitioner-researchers. During each timeslot on Thursday, one or two mother tongue sessions are organised, i.e. either in French and/or German. Of course, all delegates are welcome to attend these sessions. Although the presenter will present his/her talk in French and/or German, the slides of the presentation will be prepared in English. Furthermore, the discussion will be mainly in English, so there are plenty of opportunities to join the discussion.

Not only on Thursday but also on the other two conference days some mother tongue features will be installed. More specifically, the keynote sessions will be also organised in one of the mother tongue languages of Biel/Bienne, i.e. French. These sessions will be live video streamed to room D100 where a French PowerPoint presentation will be projected and where French texts and abstract information will be available. EAPRIL wishes to express its sincere thanks to the University of Neuchâtel who provided funding for translating the keynote presentations and background texts into French in order to accommodate our French speaking delegates.

EAPRIL BEST RESEARCH & PRACTICE PROJECT AWARD SESSIONS

For the second time in its young history, EAPRIL will award the EAPRIL Best Research & Practice Project Award to the best practice-based research project in the field. While having received 14 applications, 5 projects were shortlisted. These 5 nominees have been invited to present their project and research during two formal timeslots. Firstly, a BR&PP Award Poster Session is organised on Wednesday (Timeslot A). Secondly, 2 BR&PP Award Sessions are organised on Thursday (timeslots D and E) in which each project is given some specific time to present and discuss their outcomes and ideas. At the end of the last BR&PP Award Session a general panel discussion will be organised with all nominees. The Awarding Committee will attend these sessions in order to select the winner. All delegates are invited to attend these BR&PP Award sessions, which are scheduled simultaneously with other regular sessions. The winner will be awarded at the closing session on Friday afternoon.

PROGRAMME OVERVIEW

Tuesday November 26

13.00 – 14.00: Early Registrations
14.15 – 16.15: School visits
16.00 – 17.00: Early Registrations

Wednesday November 27

08.30 – 09.20: Morning Coffee & Registrations
08.50 – 09.20: Introduction session ‘Welcome @ the EAPRIL Association and Conference’
09.30 – 10.15: Opening Session
10.15 – 11.00: Keynote Session Prof. dr. Anne-Nelly Perret-Clermont
11.15 – 12.15: Q&A Session with the keynote speaker + Sessions A
12.15 – 13.30: Lunch
13.30 – 15.30: Speed Dating & Cloud Sessions
15.30 – 16:00: Coffee break
16.00 – 17.30: Sessions B
17.30 – 19:30: Conference reception

Thursday November 28

09.00 – 10.30: Sessions C
10.30 – 10.50: Coffee break
10.50 – 12.20: Sessions D (incl. 1 Award session)
12.20 – 13.30: Lunch
13.30 – 15.00: Sessions E (incl. 1 Award session)
15.00 – 15.30: Coffee break
15.30 – 16.15: Keynote Session Prof. dr. Pierre Dillenbourg
16.25 – 17.25/17.55: Q&A Session with the keynote speaker + Sessions F

19.30 – ...: EAPRIL Event “Mixing Business with Pleasure” – Dinner & All-night entertainment

Friday November 29

09.00 – 10.30: Sessions G
10.30 – 11.00: Coffee break
11.00 – 12:30: Sessions H
12.30 – 13.30: Lunch
13.30 – 14.15: Keynote Session Ass. Prof. dr. Susan McKenney
14.25 – 15.25: Q&A Session with the keynote speaker + Sessions I
15.25 – 16.45: Farewell Coffee and Closing Session (*still enough time to catch your flight at the various Swiss’ airports if you wish to travel back home on Friday evening*)

WEDNESDAY NOVEMBER 27

08.30 – 09.20: MORNING COFFEE & REGISTRATIONS

Room: Lobby (Entrance)

08.50 – 09.20: WELCOME @ THE EAPRIL ASSOCIATION AND CONFERENCE

Room: Building D – Level 1 - D100

Chair: Ruben Vanderlinde & Mark van der Pol, EAPRIL Board Members

09.30 – 10.15: OPENING SESSION 2013 EAPRIL CONFERENCE

Room: Aula

Chair: Frank de Jong, EAPRIL Chair

10.15 – 11.00: KEYNOTE SESSION PROF. DR. ANNE-NELLY PERRET-CLERMONT

Practice and Knowledge on the Move: A Methodology to Expand Professional Expertise

Anne-Nelly Perret-Clermont
University of Neuchâtel, Switzerland

Room: Aula & D100 (*videoconference*)

Chair: Anje Ros

11.15 – 12.15: SESSIONS A

QUESTION & ANSWER SESSION WITH THE KEYNOTE SPEAKER

A1. Q&A Session

Practice and Knowledge on the Move: A Methodology to Expand Professional Expertise

Anne-Nelly Perret-Clermont
University of Neuchâtel, Switzerland

Room: Building C - Level 6 – Room C624

Chair: Anje Ros

Timing: Wednesday Nov 27 – 11.15-12.15

POSTER SESSIONS

A2. Poster Session

Best Research & Practice Project Award Nominees

Room: Building D – Level 1 – D100

Chair: Frank de Jong

Timing: Wednesday Nov 27 – 11.15-12.15

- Youth in Transition. Fostering Resilience for Vocational Education and Training**
Taiga Brahm, Tobias Jenert, Dieter Euler, & Daniel Steingruber
University of St. Gallen, Switzerland
- Proportional reasoning as a key to numeracy across the curriculum: A collaboration between practitioners and researchers**
Annette Hilton
Aarhus University, Denmark

Geoff Hilton, Shelley Dole, & Marilyn Goos
University of Queensland, Australia
- UBIKO - School unit as an inspiring learning environment**
Heikki Kontturi, Hannu Juuso, Vuokko Kangas, Kari Kumpulainen, Tuulikki Tuominen, & Sanna Järvelä
University of Oulu, Finland
- myMoment2.0 – Kinder schreiben auf einer Internetplattform (children write on an internet platform)**
Hansjakob Schneider, Andreas Schär, Esther Wiesner, Julienne Furger, Claudia Fischer, Eugen Notter, & Thomas Lindauer
University of Applied Sciences and Arts Northwestern Switzerland (FHNW), Switzerland
- Flexibility competence training program for secondary teachers: Looking at the cross-domain educational situations in a different way and arousing pupils' potentials in heterogeneous settings**
Aneta Mechi & Margarita Sanchez-Mazas
University of Geneva, Switzerland

A3. Cloud Poster Session

Teacher Education (1)

Room: Building C – Level 5 – C506

Chair: Kati Mäkitalo-Siegl

Timing: Wednesday Nov 27 – 11.15-12.15

- Self-assessment in teacher education: roles and determinants (CANCELLED)**
Otilia Clipa & Aurora Adina Colomeischi
Stefan Cel Mare University, Romania

2. Subject contents courses of home economics in pre-service teacher education for elementary school

Ikuko Ogawa
Kagawa University, Japan

3. Assessment for Learning in the curriculum of teacher education

Jos Castellijns
Hogeschool de Kempen, the Netherlands

4. Towards an independent Centre for Assessment for teacher training in Belgium (Flanders), or not?

Greet Cuyt
Thomas More, Belgium

A4. Cloud Poster Session

Teacher Education (2)

Room: Building C – Level 5 – C514

Chair: Sirpa Laitinen-Väänänen

Timing: Wednesday Nov 27 – 11.15-12.15

1. Personal Growth and Outdoor Education

Jennie Pouwels
Fontys University of Applied Sciences, the Netherlands

2. Living Conditions of University Students and Effective factors

Miyuki Okada
Hokkaido University of Education, Japan

3. Blended and collaborative learning using modern technology

Marja Olsonen & Raija Lietonen
JAMK University of Applied Sciences, Finland

4. The benefits of customer satisfaction research in secondary education

Gerlach van Wersch
Maastricht University, the Netherlands

A5. Cloud Poster Session

Instructional Strategies & Learning Environments

Room: Building C – Level 6 – C637

Chair: Steven Nijhuis

Timing: Wednesday Nov 27 – 11.15-12.15

1. Pedagogical Reflection in Practice: Informing a focus design for self-regulated learning

Karen Peel
University of Southern Queensland, Australia

- 2. LeaForum. Designing an Interaction Laboratory**
Päivi Tikkala, Jari Laru, Juha Heimovirta, & Sanna Järvelä
University of Oulu, Finland
- 3. Self Regulated Learning in a online learning course for teachers: A case study**
Maria Antonietta Impedovo
University of Bari, Italy

Francesco Arcidiacono
HEP-BEJUNE, Switzerland
- 4. Cognitive feedback with a testmodel to improve the results and the motivation in mathematics**
Bart Habraken
Maastricht University, the Netherlands

A6. Cloud Poster Session

ICT, Media & Learning

Room: Building C – Level 7 – C703

Chair: René Bakker

Timing: Wednesday Nov 27 – 11.15-12.15



- 1. Reading Approaches in Text-Picture Comprehension: Data Revealed by Eye-Tracker**
Fang Zhao & Wolfgang Schnotz
University of Koblenz-Landau, Germany
- 2. How to assure the quality of education when student numbers are declining? "The potential of e-learning and its effects?"**
Fernaõ Prince
Maastricht University, the Netherlands
- 3. Moving Images – The Entry Ticket for Professional Growth**
Raija Lietonen & Marja Olsonen
JAMK University of Applied Sciences, Finland

A7. Cloud Poster Session

Practice-based Research and Inquiry

Room: Building C – Level 7 – C729

Chair: Arnoud Evers

Timing: Wednesday Nov 27 – 11.15-12.15



- 1. Development of Maritime Human Resources and Education. Career Education in Latvian Maritime Academy**
Inese Barbare
University of Latvia, Latvia

2. A reflexive look on a Design Based Research project

Barbara Class & Daniel K. Schneider
University of Geneva, Switzerland

3. Parental Involvement in Post Secondary Vocational Education practice

Lisa Boonk, Henk Ritzen, & J.M. Pieters
ROC Twente, the Netherlands

A8. Clustered Cloud Poster Session

Educators' Professional Development meets Innovations & Learning Practice

Room: Building C – Level 7 – C714

Chair: Hennie Brandsma

Timing: Wednesday Nov 27 – 11.15-12.15



1. Exploring the structure of intuition

Jos Geerligs & Theo van Geffen
R', the Netherlands

2. Age Peculiarities of Teachers' Representations About Own Communicative Behavior

Galina Glotova & Angelika Wilhelm
Lomonosov Moscow State University & Ural Federal University, Russia

3. Using an evaluation toolkit for institutions focused on education to senior learners; improving practitioners' effectiveness

Roger Esteller-Curto & Pilar Escuder-Mollon
Senior Citizens' University & Jaume I University, Spain

12.15 – 13.30: LUNCH

Room: Restaurant Mensa Linde

13.30 – 15.30: SPEED DATING & CLOUD SESSIONS



CL1. Teacher Education

Room: Building C - Level 5 - C506

Chair: Kati Mäkitalo-Siegl



CL2. Educators' Professional Development

Room: Building C - Level 5 - C514

Chair: Anouke Bakx & Naomi Mertens



CL3. Instructional Strategies and Learning Environments

Room: Building C - Level 5 - C525

Chair: Marcelo Giglio & Steven Nijhuis



CL4. Innovation and Learning Practice

Room: Building C - Level 7 – C737

Chair: Martin Struik



CL5. HRD and Workplace Learning

Room: Building C - Level 7 - C703

Chair: Jörg Holle & Arnoud Evers



CL6. ICT, Media and Learning

Room: Building C - Level 7 - C729

Chair: René Bakker



CL7. Practice-based Research and Inquiry

Room: Building C - Level 6 - C637

Chair: Anje Ros

15.30 – 16:00: COFFEE BREAK

Room: Building C – Level 4

INVITED EAPRIL CHAIR SYMPOSIUM

B1. Invited EAPRIL Chair Symposium

In Conversation about Practice-oriented Research Methodological Principles: Is More Needed?

Room: Building C – Level 5 – Room C506

Chair: Frank de Jong

Timing: Wednesday Nov 27 – 16.00-17.30

- 1. Methods, Goals & Educational Design Research**
Susan McKenney
Open University of the Netherlands & Twente University (the Netherlands), & University of Pittsburgh (US)
- 2. Practitioner-based research in schools? Practitioners and researchers collaborating and learning from each other**
Ruben Vanderlinde
Ghent University, Belgium
- 3. Research with impact**
Anje Ros
KPC Groep / Fontys University of Applied Sciences, the Netherlands
- 4. Discussion**
Frank de Jong
Stoas Vilentum, the Netherlands

PRESENT & DISCUSS SESSIONS

B2. Present & Discuss Session

Students' Reflection and Metacognition

Room: Building C – Level 5 – Room C514

Chair: Miranda de Hei

Timing: Wednesday Nov 27 – 16.00-17.30

- 1. Does analysis of the reflections of pre-service teachers confirms a growth path to critical reflection?**
Jean Claude Callens
VIVES, Belgium
- 2. Reflective writings in preservice teacher education**
Katharina Rosenberger
Private University College of Teacher Education Vienna, Austria

3. Metacognition of students improved by IMPROVE-method

Rodica Militaru
Udens College, the Netherlands



B3. Present & Discuss Session

Constructive Learning Environments and Classroom Practices

Room: Building C – Level 7 – Room C729

Chair: Luuk van Leeuwen

Timing: Wednesday Nov 27 – 16.00-17.30

1. The teaching of practical and aesthetical school subjects- a gender perspective

Ingrid Grønnsdal, Kjetil Sømoe, & Trond Egil Arnesen
Stord Haugesund University College, Norway



2. Educational frontiers: flipping the class in courses in programming

René Bakker, Niek van Diepen, Robert Holwerda, Lars Tijsma, Jille Treffers, & Koen van Turnhout
HAN University of Applied Sciences, the Netherlands



3. Interactive and constructive learning environments

Roel Grol
HAN University of applied sciences, the Netherlands



B4. Present & Discuss Session

HRD & Workplace Learning

Room: Building C – Level 7 – Room C714

Chair: Andrew Quinn

Timing: Wednesday Nov 27 – 16.00-17.30

1. The Workforce Ageing and EQF: How to provide an inclusive qualifications framework for older workers

Graham Smith
University of Strathclyde, United Kingdom



2. Patterns in talking about a personal development goal

Simone Schenk
Avans University of Applied Sciences, the Netherlands



3. Using an evaluation toolkit for institutions focused on education to senior learners. Improving practitioners' effectiveness

Roger Esteller-Curto & Pilar Escuder-Mollon
Senior Citizens' University & Jaume I University / EduSenior Project, Spain






B5. Present & Discuss Session

Integrating ICT- and Tablet-use in Education

Room: Building C – Level 7 – Room C718

Chair: Joris Ghysels

Timing: Wednesday Nov 27 – 16.00-17.30

- 1. Teachers' perceptions on the integration of digital tablets: A study in a Swiss secondary school**
Francesco Arcidiacono & Stéphanie Boéchat-Heer
HEP-BEJUNE, Switzerland 
- 2. "Here is a rock guitar!": Student Teachers' Tablet PCs' Projects in Practice**
Kati Mäkitalo-Siegl
University of Eastern Finland, Finland 
- 3. A study of research skills for bachelor students in computer engineering**
Leo Remijn, Mortaza S. Bargh, Annette van Rooij-Peiman, & Sunil Choenni
Rotterdam University of Applied Sciences, the Netherlands 

B6. Present & Discuss Session

Professional Development Programmes in Diverse Contexts

Room: Building C – Level 7 – Room C703

Chair: Daniëlle Westerveld

Timing: Wednesday Nov 27 – 16.00-17.30

- 1. Teacher learning in the context of a professional development program: A case study**
Linda Keuvelaar - van den Bergh & Anje Ros
Fontys University of Applied Sciences, the Netherlands 
- 2. Teacher educators' perspectives on their own need for induction, mentoring and support in Further Education**
Rebecca Eliahoo
University of Westminster, United Kingdom 
- 3. Integrating Assessment for Learning in the classroom. A professional development programme for primary and secondary school teachers**
Jos Castelijns & Marjan Vermeulen
Hogeschool De Kempel, the Netherlands 

MOTHER TONGUE SYMPOSIUM

B7. Symposium

Everyday Classroom Practices: How Paradoxes and Tensions are Taken into Account? (*Français*)

Room: Building C – Level 7 – Room C712

Chair: Lucie Mottier Lopez

Timing: Wednesday Nov 27 – 16.00-17.30

- 1. Researchers' judgments and interpretations: from individualistic towards socio-cultural perspective**
Cristina Carulla
IRDP Neuchâtel, Switzerland
- 2. How do the teachers resolve assessment dilemmas during the grading process?**
Lucie Mottier Lopez
University of Geneva, Switzerland
- 3. Authority in middle schools in France: students' representation versus teachers' archetype**
Yann Mercier-Brunel
University of Orléan, France
- 4. Discussion**
Marcelo Giglio
HEP-BEJUNE & University of Neuchâtel, Switzerland

WORKSHOPS

B8. Workshop

Dancing with Images

Hans Jansen

University of the West of England, United Kingdom / Real Life Learning, the Netherlands

Christine Brons

Christine Brons bv Collectief Beeldcoaching, the Netherlands

Room: Building C – Level 6 – Room C637

Timing: Wednesday Nov 27 – 16.00-17.30

B9. Workshop



Le-Math: Learning Mathematics through New Communication Factors

Gregoris Makrides
Cyprus Mathematical Society, Cyprus

Lydell Manfjard Malin
Le-Math Project, Cyprus

Room: Building C – Level 5 – Room C525

Timing: Wednesday Nov 27 – 16.00-17.30

B10. Workshop



Multidisciplinary Honours Programmes in Social Innovation and Intergenerational Collaboration: Experiences and Strategy for Further Improvement

Tineke Kingma, Geraldine Visser, Jan S. Jukema, & Josephine Woltman Elpers
Windsheim University of Applied Sciences, the Netherlands

Room: Building C – Level 7 – Room C737

Timing: Wednesday Nov 27 – 16.00-17.30

PRACTICE AND RESEARCH DIALOGUE SESSION

B11. Practice and Research Dialogue Session



Teacher Education Master Thesis: An opportunity to Bridge Practice & Research?

Alaric Kohler
University of Neuchâtel, Switzerland

Anne-Nelly Perret-Clermont
University of Neuchâtel, Switzerland

Bernard Chabloz
HEP-BEJUNE, Switzerland

Room: Building C – Level 7 – Room C736

Chair: Jean-Luc Patry

Timing: Wednesday Nov 27 – 16.00-17.30

17.30 – 19.30: CONFERENCE RECEPTION

Room: Restaurant Mensa Linde

THURSDAY NOVEMBER 28

09.00 – 10.30: SESSIONS C

INVITED EAPRIL CLOUD SYMPOSIUM

C1. Invited EAPRIL Cloud Symposium

CLOUD 7 - Quality Criteria for Practice-based Research

Room: Building C – Level 5 – Room C506

Chair: Arnoud Evers

Timing: Thursday Nov 28 – 09.00-10.30

- 1. Criteria for Practice-Based Scientific Research**
Arnoud Evers, Rob Martens, Bieke Schreurs, & Patrick Sins
Open University of the Netherlands (LOOK), the Netherlands
- 2. Formulating quality criteria for practice-based research by reconstructing and reflecting a design-based methodology. A case study**
Cees Terlouw
Saxion University of Applied Sciences, the Netherlands
- 3. Teacher educators about the quality of student teachers' practitioner research projects**
Ilona Mathijssen & Quinta Kools
Fontys University of Applied Sciences, the Netherlands
- 4. Discussion**
Anje Ros
KPC Groep / Fontys University of Applied Sciences, the Netherlands

PRESENT & DISCUSS SESSIONS

C2. Present & Discuss Session

Education Projects in Flanders

Room: Building C – Level 5 – Room C514

Chair: Ann Martin

Timing: Thursday Nov 28 – 09.00-10.30

- 1. Developing intake and exit tests and a digital learning platforms on mathematics for all high schools in Belgium targeted at students for Teacher Education for Primary Education**
Nadine Bongaerts
KH Leuven, Belgium

2. Teaching methodology in technical education: developing a repository for teacher educators

Ivo Jansen

CVO-LIMLO, Katholieke Hogeschool Limburg (KHLim), Belgium / NOVELLe, Belgium

John Ongenae

CVO-LIMLO / NOVELLe, Belgium

3. EDURAMA: a web platform that fills the gap between educational research and teacher training

Kristof Van de Keere & Stephanie Vervae

Vives, Belgium

Job de Meyere

Thomas More, Belgium

Renaat Frans

Katholieke Hogeschool Limburg (KHLim), Belgium / University of Antwerp, Belgium

C3. Present & Discuss Session

Teaching Students with Special Needs

Room: Building C – Level 6 – Room C637

Chair: Joris Ghysels

Timing: Thursday Nov 28 – 09.00-10.30

1. Challenging Gifted Students

Plonie Nijhof

Maastricht University, the Netherlands

2. Teaching The Gifted in the regular classroom. The necessary teacher skills

Fedor de Groot & Bert van Veldhuizen

Hogeschool Amsterdam, the Netherlands

3. A special education teacher is like ...

Damla Altin

Anadolu University, Turkey

C4. Present & Discuss Session

Professionalisation and Development in Various Educational Settings

Room: Building C – Level 7 – Room C703

Chair: Cees Terlouw

Timing: Thursday Nov 28 – 09.00-10.30

1. Open Education Resources and higher education academic practice

Pete Bradshaw

Open University, United Kingdom

Sarah Younie
De Montfort University, United Kingdom

Sarah Jones
Core Education, United Kingdom

2. Professionalisation of school career counselors in pre-vocational education

Henk Ritzen, Cees Terlouw, Hans de Vries, & Marian Kienhuis
Saxion University of Applied Sciences, the Netherlands



3. Teacher Education in Uganda; Challenges and Opportunities in Enhancing Development: Cases of Makerere and Kyambogo Universities of Uganda (CANCELLED)

Grace Lubaale
Kyambogo University, Uganda



C5. Present & Discuss Session

STEM

Room: Building C – Level 5 – Room C525

Chair: Sibylle Reinfried

Timing: Thursday Nov 28 – 09.00-10.30

1. Analysing middle school students' mental model development of abstract geoscience concepts – the example of water springs

Sibylle Reinfried
University of Teacher Education Lucerne, Switzerland



2. Distinguishing powerful patterns of variation when teaching Technological systems

Maria Svensson
University of Gothenburg, Sweden



3. Activity Theory approach to the triplet relationship: design research in chemistry domain

Elena Vysotskaya, Iya Rektman, & Svetlana Khrebtova
Psychological Institute of Russian Academy of Education, Russia



C6. Present & Discuss Session

Linking School & the Labour Market

Room: Building C – Level 7 – Room C737

Chair: Simone Schenk

Timing: Thursday Nov 28 – 09.00-10.30

1. Facilitated Work Based Learning. How to Link Work and Continuing Education

Anja Overgaard Thomassen & Nikolaj Stegeager
Aalborg University, Denmark



- 2. Bridging the gap between the Master in Communication Studies and the Labour Market through Work based Learning: verification of the Competence-Maturation-Model (COM)**

Katty Elias

Vrije Universiteit Brussel, Belgium



- 3. School - work co-operation: Discussing benefit from world of work and school perspective**

Sirpa Laitinen-Väänänen

JAMK University of Applied Sciences, Finland

Liisa Vanhanen-Nuutinen

HAAGA-HELIA University of Applied Sciences



C7. Present & Discuss Session

Web-based Learning Platforms

Room: Building C – Level 7 – Room C729

Chair: Roger Esteller-Curto

Timing: Thursday Nov 28 – 09.00-10.30

- 1. The effective group work models for university web-based instruction**

Krista Uibu & Riina Runnel

University of Tartu, Estonia



- 2. Intention and actual behavior of teachers to create, reuse, revise and assemble digital learning materials in Wikiwijs (www.wikiwijs.nl). The state of affairs in Dutch secondary schools**

Jan Lutgerink, Karel Kreijns, & Rory Sie

Open University of the Netherlands (LOOK), the Netherlands



- 3. Peer to Peer learning through technology: Can knowledge exchange, supported by Web2.0 tools for adults aged 50plus, provide an effective solution?**

Graham Smith & Maria Schwarz-Woelzl

University of Strathclyde, United Kingdom



C8. Present & Discuss Session

Primary School Education

Room: Building C – Level 7 – Room C718

Chair: Daniëlle Westerveld

Timing: Thursday Nov 28 – 09.00-10.30

- 1. Collective design of citizenship education in primary schools by teachers and researchers**

Yvonne Leeman, Marike Klomp, & Job Morsink

Windesheim University of Applied Sciences, the Netherlands



2. The Philosophy behind Philosophy with Children in Teacher Education

Sarah-Jane Conrad & Christian Mathis

University of Applied Sciences and Arts Northwestern Switzerland (FHNW), Switzerland



3. To what extent do the indicators of primary school advice have a predictive value for school success in secondary education?

Henk Janssen

Maastricht University, the Netherlands



C9. Present & Discuss Session

Stimulating Discussion and Interaction in the Classroom

Room: Building C – Level 7 – Room C712

Chair: Roel Grol

Timing: Thursday Nov 28 – 09.00-10.00

1. Designing meaningful interaction on the basis of blended learning

Pieter Swager

Inholland University of Applied Sciences, the Netherlands



2. Connecting practice and research: Creating tools for discussion-based classroom teaching

Christina Misailidou

National and Kapodistrian University of Athens, Greece



PRACTICE AND RESEARCH DIALOGUE SESSIONS

C10. Practice and Research Dialogue Session

Pedagogical Tact - Bridge between Theory and Practice

Jean-Luc Patry

University of Salzburg, Austria

Viktoria Präauer

University of Salzburg, Austria

Room: Building C – Level 7 – Room C736

Chair: Andrey Podolskiy

Timing: Thursday Nov 28 – 09.00-10.30



C11. Practice and Research Dialogue Session



Promoting Competence Based Learning: An Introduction to the WiFF Materials for Professional Development in Early Childhood Education and Care

Tina Friedrich

German Youth Institute, Munich, Germany

Rieke Hoffer

German Youth Institute, Munich, Germany

Tobias Ruberg

University of Bremen, Germany

Room: Building C – Level 7 – Room C714

Chair: Mieke Koeslag-Kreunen

Timing: Thursday Nov 28 – 09.00-10.30

MOTHER TONGUE SESSION

C12. Present & Discuss Session

Mother Tongue A

Room: Building D – Level 1 – D101

Chair: Georges-Alain Schertenleib

Timing: Thursday Nov 28 – 09.00-10.30

1. **Measuring the level of foreign language acquisition of future primary school teachers, based on the CEFR** (*Français*)



Liesbeth Martens & Elly Voets

KH Leuven, Belgium

2. **The impact of context variables on the development of educational language competencies of multilingual and monolingual students in the german part of Switzerland** (*Allemand ou Anglais*)



Jeannine Khan

Pädagogische Hochschule Bern (PHBern), Switzerland

3. **A study of an educational device promoting conceptual change in students' learning of the enzymatic process of respiratory oxidation and knowledge transfer in solving non-routine problems** (*Français*)



Mathias Kyelem & Daniel Favre

University of Montpellier 2, France

OPEN PROJECT MEETING

C13. Project Meeting

SCOPES Project (European Network – European Eastern Countries and Switzerland) : "The Professionalization of Teachers' Training in Different Countries"

Room: Building C – Level 7 – Room C743

Chair: Bernard Wentzel & Francesco Arcidiacono

Timing: Thursday Nov 28 – 09.00-10.30

10.30 – 10.50: COFFEE BREAK

Room: Building C – Level 4

10.50 – 12.20: SESSIONS D

BEST RESEARCH AND PRACTICE PROJECT AWARD SESSION

D1. BR&PP Award Session

Best Research & Practice Project Award Nominees Present their Project to EAPRIL (part one)

Room: Building D – Level 1 – D100

Chair: Wilma Amrein-Good

Timing: Thursday Nov 28 – 10.50-12.20

- Youth in Transition. Fostering Resilience for Vocational Education and Training**
Taiga Brahm, Tobias Jenert, Dieter Euler, & Daniel Steingruber
University of St. Gallen, Switzerland
- Proportional reasoning as a key to numeracy across the curriculum: A collaboration between practitioners and researchers**
Annette Hilton
Aarhus University, Copenhagen

Geoff Hilton, Shelley Dole, & Marilyn Goos
University of Queensland, Australia
- UBIKO - School unit as an inspiring learning environment**
Heikki Kontturi, Hannu Juuso, Vuokko Kangas, Kari Kumpulainen, Tuulikki Tuominen, & Sanna Järvelä
University of Oulu, Finland

PRESENT & DISCUSS SESSIONS




D2. Present & Discuss Session

Quality Measurement and Evaluation in Education

Room: Building C – Level 5 – Room C514

Chair: Jos Geerligs

Timing: Thursday Nov 28 – 10.50-12.20

- 1. Doctoral supervision quality: Some reflections and implications of designing a fluid framework and defining an articulated system of competences**
Ana Vitoria Baptista
University of Aveiro, Portugal 
- 2. Learning Study as Vocational Training: How can Quality be understood in the Arts Program in Swedish Upper Secondary School?**
Mona Holmqvist
University of Gothenburg, Sweden 
- 3. Policies and cultures of evaluation: between informal everyday practices and codified procedures. A case study of two adolescence educational services**
Elisabetta Biffi
University of Milan-Bicocca, Italy 

D3. Present & Discuss Session

International Programmes & Partnerships

Room: Building C – Level 7 – Room C714

Chair: Sirpa Laitinen-Väänänen

Timing: Thursday Nov 28 – 10.50-11.50

- 1. Is Bigger Better?**
Ilkka Väänänen, Ulla Kotonen, Sara Heikkilä, Helena Kautola, Riitta Hakulinen, Antti Vettenranta, & Tuija Hirvikoski
Lahti University of Applied Sciences, Finland 
- 2. Benchmarking as the part of international partnership - case Quality Management**
Mervi Friman, Jaana Ignatius, & Marjo-Riitta Järvinen
HAMK University of Applied Sciences, Finland 

D4. Present & Discuss Session

Successful Mentoring Programmes

Room: Building C – Level 7 – Room C718

Chair: Karen Peel

Timing: Thursday Nov 28 – 10.50-11.50

1. The Who, the When and the What: About the linkage of theory and practice in mentoring dialogues

Sandra Moroni

Pädagogische Hochschule Basel FHNW, Switzerland

Alois Niggli & Roger Gut

Pädagogische Hochschule Freiburg, Switzerland



2. Mentoring student teachers in practice; developing an understanding of the architecture of mentoring

Rachel Lofthouse

Newcastle University, United Kingdom



D5. Present & Discuss Session

Electronic Aids Supporting Students' Learning

Room: Building C – Level 7 – Room C703

Chair: Hedy McGarrell

Timing: Thursday Nov 28 – 10.50-11.50

1. An electronic writing tool for university and college students

Lieve De Wachter & Margot D'Hertefelt

University of Leuven, Belgium



2. Electronic aid calculation skills for nurse

Els Wilbers & Kim Pedde

Thomas More, Belgium

Ruben Jans, Valere Awouters, & Philip Moons

KHLim, Belgium



D6. Present & Discuss Session

Research by Teachers

Room: Building C – Level 7 – Room C729

Chair: Naomi Mertens

Timing: Thursday Nov 28 – 10.50-11.50

- 1. A community of inquiry research about student teachers' perception on teacher research**
Fer Boei, Joop DeVries, Janneke Franssens, Janneke Te Marvelde, Wendy Van Wijk, & Martijn Willemse
Windesheim University of Applied Sciences, the Netherlands 
- 2. Professional development of teachers using a research based approach to clarify their challenges in multicultural classrooms: a case study of Dutch senior secondary vocational education.**
Kennedy Tielman & Quinta Kools
Fontys University of Applied Sciences, the Netherlands
Perry den Brok
University of Technology, Eindhoven, The Netherlands 

SYMPOSIUM

D7. Symposium

Improving Professional Practice with your Peers: Reflecting on the Expectations and Benefits of Learning in Teams and Communities

Room: Building C – Level 6 – Room C637

Chair: Arnoud Evers

Timing: Thursday Nov 28 – 10.50-12.20

- 1. Investigating learning dynamics in teacher teams**
Rory Sie, Bieke Schreurs, & Celeste Meijs
Open University of the Netherlands (LOOK), the Netherlands
- 2. Participation in Communities of Practices: The role of community development, motivation and intention.**
Inne Vandyck, Karel Kreijns, Celeste Meijs, & Paul Hennissen
Open Universiteit Nederland (LOOK), the Netherlands
- 3. Role and task division in Dutch VET teacher teams**
Patricia Brouwer & Carlos van Kan
National center of Expertise for Vocational Education (ECBO), the Netherlands
- 4. Discussion**
Arnoud Evers
Open University of the Netherlands (LOOK), the Netherlands

ROUNDTABLE SESSIONS

D8. Roundtable Session

Youngsters at Risk

Room: Building C – Level 7 – Room C737

Chair: Linda Sontag

Timing: Thursday Nov 28 – 10.50-11.50

1. **Learning through volunteering. An Alternative way to reengage in education youngsters facing difficulties at school**

Bénédicte Halba

Institute for Research and Information on Volunteering, France



2. **Professional identity of young adults**

Rineke Keijzer

Hogeschool Rotterdam, the Netherlands



D9. Roundtable Session

Competence-based Education

Room: Building C – Level 7 – Room C743

Chair: Luuk van Leeuwen

Timing: Thursday Nov 28 – 10.50-11.50

1. **Conceptualization of Explanatory Competence in Business Education, and Explorative Analysis of Students' Competence Development**

Christiane Schopf

Wirtschaftsuniversität Wien, Austria



2. **Uitzigt**

Kristien Carnel, An Adriaenssen, Ilse Lookx, Ilse Van Heddegem, Bieke Quaghebeur, &

Katelijne De Munter

KH Leuven, Belgium



D10. Roundtable Session

Instruments for Feedback

Room: Building C – Level 7 – Room C742

Chair: Jos Castelijns

Timing: Thursday Nov 28 – 10.50-11.50

1. **The use of social media in the higher education classroom**

Zarina Charlesworth

HEIG-VD, Switzerland



2. **A self and peer screening instrument of the quality of individual assessment and assessment programme**

Tinneke Boonen & Jetske Stribos
KH Leuven, Belgium



WORKSHOPS

D11. Workshop

"Play it again, teacher!"

Kirsti Vänskä & Helena Anttila
JAMK University of Applied Sciences, Finland

Room: Building C – Level 5 – Room C525

Timing: Thursday Nov 28 – 10.50-12.20



D12. Workshop

CreaEduTool: Developing a Low-Tech, Interdisciplinary, Multisensory Learning Material for Classroom-Teaching

Daniel Hug & Markus Cslovjcek
University of Applied Sciences Northwestern Switzerland (FHNW), Switzerland

Room: Building C – Level 7 – Room C736

Timing: Thursday Nov 28 – 10.50-12.20



MOTHER TONGUE SESSIONS

D13. Present & Discuss Session

Mother Tongue B

Room: Building C – Level 5 – C506

Chair: Marcelo Giglio

Timing: Thursday Nov 28 – 10.50-12.20

1. **How students' creative collaboration and teaching practices affect each other** (*Anglais et Français*)

Marcelo Giglio
HEP-BEJUNE & University of Neuchâtel, Switzerland

2. **PEERS: Pre-service Teachers in International Teams: Intercultural Competence and Teaching Diverse Learners** (*Français*)

Sveva Grigioni Baur & Shannon Morago
HEP Vaud, Switzerland



3. Peer feedback as a contribution to teacher development: The influence of personal characteristics (*Allemand*)

Claudia Funk

Universität Mannheim - Lehrstuhl für Wirtschaftspädagogik I, Germany



D14. Present & Discuss Session

Mother Tongue C

Room: Building D – Level 1 – Room D101

Chair: Antonio Iannaccone

Timing: Thursday Nov 28 – 10.50-12.20

1. Multidimensional Presentation Media in TVET: Didactical Concepts of Use and Teachers' Expertise (*Français ou Allemand*)

Volker Bank & Volker Wittstock

Technische Universität Chemnitz, Germany



2. An inhelderian analysis of children's explanation of the solar cells functioning (*Français ou Anglais*)

Romain Boissonnade, Nadège Foudon, & Antonio Iannaccone

University of Neuchâtel / HEP-BEJUNE Switzerland



3. School improvement. How it can be supported within an international further education programme (*Allemand*)

Enikő Zala-Mező & Frank Brückel

Zurich University of Teacher Education, Switzerland

Rachel Guerra

Department of Compulsory School in the Principality of Liechtenstein, Liechtenstein



12.20 – 13.30: LUNCH

Room: Restaurant Mensa Linde

BEST RESEARCH AND PRACTICE PROJECT AWARD SESSION

E1. BR&PP Award Session

Best Research & Practice Project Award Nominees Present their Project to EARPIIL (part two)

Room: Building D – Level 1 – D100

Chair: Mark van der Pol

Timing: Thursday Nov 28 – 13.30-15.00

- 1. myMoment2.0 – Kinder schreiben auf einer Internetplattform (children write on an internet platform)**
Hansjakob Schneider, Andreas Schär, Esther Wiesner, Julienne Furger, Claudia Fischer, Eugen Notter, & Thomas Lindauer
University of Applied Sciences and Arts Northwestern Switzerland (FHNW), Switzerland
- 2. Flexibility competence training program for secondary teachers: Looking at the cross-domain educational situations in a different way and arousing pupils' potentials in heterogeneous settings**
Aneta Mechi & Margarita Sanchez-Mazas
University of Geneva, Switzerland
- 3. Panel discussion BR&PP Awarding Committee and nominees**
Frank de Jong
EAPRIL Chair, BR&PP Awarding Committee

Jörg Holle
EAPRIL Board Member, BR&PP Awarding Committee

Ruben Vanderlinde
EAPRIL Board Member, BR&PP Awarding Committee

Bernard Wentzel
Local Organising Committee, BR&PP Awarding Committee

Susan McKenney
Keynote speaker 2013, BR&PP Awarding Committee

Taiga Brahm, Tobias Jenert, Dieter Euler, & Daniel Steingruber
University of St. Gallen, Switzerland

Annette Hilton
Aarhus University, Copenhagen

Geoff Hilton, Shelley Dole, & Marilyn Goos
University of Queensland, Australia

Heikki Kontturi, Hannu Juuso, Vuokko Kangas, Kari Kumpulainen, Tuulikki Tuominen, & Sanna Järvelä
University of Oulu, Finland

Hansjakob Schneider, Andreas Schär, Esther Wiesner, Julienne Furger, Claudia Fischer,
Eugen Notter, & Thomas Lindauer
University of Applied Sciences and Arts Northwestern Switzerland (FHNW), Switzerland

Aneta Mechi & Margarita Sanchez-Mazas
University of Geneva, Switzerland

INVITED EAPRIL CLOUD SYMPOSIUM

E2. Invited EAPRIL Cloud Symposium



CLOUD 1 - Demands of 21st century for Teacher Education and Teacher Educators

Room: Building C – Level 5 – Room C506

Chair: Kati Mäkitalo-Siegl

Timing: Thursday Nov 28 – 13.30-15.00

1. **Designing and supporting use of emergent technology in teacher education. Case: ICT workshops for teacher education students**

Jari Laru & Päivi Tikkala
University of Oulu, Finland

2. **Collaborative learning: Converting beliefs into practices**

Miranda de Hei
The Hague University of Applied Sciences, the Netherlands

3. **New kind of teachers through a new teaching ideology?**

Pekka Rähkä & Antti Juvonen
University of Eastern Finland, Finland

4. **Discussion**

Wilfried Admiraal
Leiden University Graduate School of Teaching, the Netherlands

INVITED EAPRIL BOARD SESSION

E3. Invited EAPRIL Board Session

Developing Interactive and Creative Presentations that Encourage Active Participation (workshop)

Wilma Amrein-Good
International Baccalaureate, Switzerland

Room: Building C – Level 7 – Room C703

Timing: Thursday Nov 28 – 13.30-15.00

PRESENT & DISCUSS SESSIONS

E4. Present & Discuss Session

Rethinking Study Success

Room: Building C – Level 5 – Room C514

Chair: Rachel Lofthouse

Timing: Thursday Nov 28 – 13.30-15.00

- 1. Improving study success in higher vocational education: designing an international semester**
Froukje Jellema, Anita Ham, & Norbert Huyer
The Hague University of Applied Sciences, the Netherlands 
- 2. Measuring the added value of education**
Steven Nijhuis
Utrecht University of Applied Sciences, the Netherlands 
- 3. Monitoring complete regional cohorts up from age 3 assessing both social and personal determinants of achievement versus today's factual margins of schools and education – Netherlands, south east.**
Paul Jungbluth
Maastricht University, the Netherlands 




E5. Present & Discuss Session

Leadership and Supervisors

Room: Building C – Level 7 – Room C742

Chair: Mieke Koeslag-Kreunen

Timing: Thursday Nov 28 – 13.30-15.00

- 1. Fostering the development of attitudes towards responsible leadership – A design-based research study in executive education**
Saskia Raatz
University of St. Gallen, Switzerland 
- 2. Leadership for learning or fighting fires? – four levels model of learning**
Agnieszka Borek & Grzegorz Mazurkiewicz
Jagiellonian University, Poland 
- 3. Theories of Trust in Action in Education. How Do the Intra- and Inter-Subjective Models of Trust by Principals and Teachers Affect Schools and Schooling?**
Martin Tiidelepp
University of Tartu, Estonia 

E6. Present & Discuss Session

Research Skills and Conditions

Room: Building C – Level 7 – Room C737

Chair: Andrey Podolskiy

Timing: Thursday Nov 28 – 13.30-15.00

1. **We need a Place to Think. The Pre-conditions for Research Work**

Maria Grazia Riva
University of Milan-Bicocca, Italy



2. **Data-team as a means of school development?**

Quinta Kools & Anne Kerkhoff
Fontys University of Applied Sciences, the Netherlands



3. **Classroom research - The NeverEnding Story**

Magdalena Tędziągolska & Tomasz Kasprzak
Jagiellonian University, Poland



SYMPOSIUM

E7. Symposium

Professionalisation of Teacher Educators and their Students

Room: Building C – Level 6 – Room C637

Chair: Ann Martin

Timing: Thursday Nov 28 – 13.30-15.00

1. **The Teacher Educator Profile in Flanders (Belgium): a developmental approach**

Wil Meeus
Expertisenetwerk Lerarenopleidingen Antwerpen (ELAnt), Belgium



2. **ICT-Competences for Teacher Educators in the 21st Century: The Flemish ICT Development Profile**

Luk Vanlanduyt
Expertisenetwerk Associatie Universiteit Gent, Belgium

3. **Collaborative teacher research as an approach to ensure the professional growth of preservice teachers: a systematic literature review**

Vicky Willegems
Brussels Expertise Network of Education (BEO), Belgium

4. **Discussion**

Ann Martin
School of Education Association University of Leuven, Belgium

WORKSHOPS

E8. Workshop

The Netherlands Initiative for Education Research (Nationaal Regieorgaan voor het Onderwijsonderzoek, NRO): Aims and Ambitions, with a Focus on Practice based Research

Linda Sontag & Jelle Kaldewaij
NRO, the Netherlands

Room: Building C – Level 7 – Room C743

Timing: Thursday Nov 28 – 13.30-15.00



E9. Workshop

The Use of Standards to Develop Assessment Instruments in Higher Education

Jetske Strijbos & Greet Fastré
KH Leuven, Belgium

Room: Building C – Level 5 – Room C525

Timing: Thursday Nov 28 – 13.30-15.00



E10. Workshop

“Seen from my Classroom”: A tool for Introducing Complex Thought and Sustainable Development Education in Primary and Secondary Classes

Francine Pellaud & Stéphane Jenny
HEP de Fribourg, Switzerland

Room: Building C – Level 7 – Room C729

Timing: Thursday Nov 28 – 13.30-15.00



E11 Workshop

Toward Metasystems Learning Design Theory for Learning Environments

Elena Railean
Ioan Cuza University of Iasi, Romania
Moldova University of European Studies, Moldova
Academy of Sciences of Moldova, Moldova

Room: Building C – Level 7 – Room C718

Timing: Thursday Nov 28 – 13.30-15.00



MOTHER TONGUE SESSION

E12. Mother Tongue Symposium



Alternance System and Mediation between the Communities Involved in Participative/Collaborative Research on Classroom-based Assessment Practices (*Français*)

Room: Building D – Level 1 – D101

Chair: Lucie Mottier Lopez

Timing: Thursday Nov 28 – 13.30-15.00

1. Combining a teacher's experience and a researcher's prior observations to improve student self assessment in creative collaboration

Marcelo Giglio

HEP-BEJUNE & University of Neuchâtel, Switzerland

Patricia Rothenbühler

HEP-BEJUNE, Switzerland

2. Individual assessment judgement versus negotiated collective judgment in summative assessment

Lucie Mottier Lopez, Walther Tessaro, Lionel Dechamboux, Fernando Morales, & Sophie Serry

University of Geneva, Switzerland

3. Discussion

Yann Mercier-Brunel

Université d'Orléans, France

15.00 – 15.30: COFFEE BREAK

Room: Building C – Level 4

15.30 – 16.15: KEYNOTE SESSION PROF. DR. PIERRE DILLENBOURG

Classroom Orchestration: Why do Some Tools Sometimes Work Well?

Pierre Dillenbourg

École Polytechnique Fédérale de Lausanne, Switzerland

Room: Aula & D100 (*videoconference*)

Chair: Jörg Holle

QUESTION & ANSWER SESSION WITH THE KEYNOTE SPEAKER

F1. Q&A session

Classroom Orchestration: Why do Some Tools Sometimes Work Well?

Pierre Dillenbourg

Room: Building C – Level 6 – Room C624

Chair: Jörg Holle

Timing: Thursday Nov 28 – 16.25-17.25

INVITED EAPRIL CLOUD SYMPOSIUM

F2. Invited EAPRIL Cloud Symposium

CLOUD 2 - Professionalisation of Teachers: From Start to Star

Room: Building C – Level 5 – Room C506

Chair: Naomi Mertens

Timing: Thursday Nov 28 – 16.25-17.55

- 1. Towards a method for Continuous Professional Development (CPD) for secondary school teachers in the Netherlands**
Hennie Brandsma
NHL Hogeschool, the Netherlands
- 2. The mentor of beginning teachers: guide, coach and colleague**
Chantal Kessels & Naomi Mertens
APS, the Netherlands
- 3. Improving Teacher Feedback during Active Learning: Effects of a Professional Development Program**
Linda Keuvelaar-Van den Bergh
Fontys University of Applied Sciences, the Netherlands
- 4. Discussion**
Anouke Bakx
Fontys University of Applied Sciences, the Netherlands



F3. Invited EAPRIL Cloud Symposium



CLOUD 3 - Improving Instructional Approaches and Learning Environments

Room: Building C – Level 6 – Room C637

Chair: Marcelo Giglio & Steven Nijhuis

Timing: Thursday Nov 28 – 16.25-17.55

1. Improving student-teacher interaction, student-student creative interaction and student motivation

Marcelo Giglio

HEP-BEJUNE & University of Neuchâtel, Switzerland

2. Comparing effects

Steven Nijhuis

Utrecht University of Applied Sciences, the Netherlands

3. Discussion

Steven Nijhuis

Utrecht University of Applied Sciences, the Netherlands

Marcelo Giglio

HEP-BEJUNE & University of Neuchâtel, Switzerland

INVITED EAPRIL BOARD SESSION

F4. Invited EAPRIL Board Session



Stimulating a Research Culture at School (workshop)

Anje Ros

KPC Groep / Fontys University of Applied Sciences, the Netherlands

Room: Building C – Level 7 – Room C703

Timing: Thursday Nov 28 – 16.25-17.55

WORKSHOPS

F5. Workshop



Increasing Professional Self-Understanding. Self-study Research by Teachers with the Help of Biography, Core Reflection and Dialogue

Bob Koster

Fontys University of Applied Sciences, the Netherlands

Bas van den Berg

Marnix Academy, the Netherlands

Room: Building C – Level 7 – Room C718

Timing: Thursday Nov 28 – 16.25-17.55

F6. Workshop

Media Didactica: A blueprint for Media Literacy of Teacher Educators

Joris Van Ouytsel, Aleksander Driesen, Jan T'Sas, & Wil Meeus
University of Antwerp, Belgium

Room: Building C – Level 5 – Room C514

Timing: Thursday Nov 28 – 16.25-17.55



F7. Workshop

CPD it's all in the Game

Liesje Reynders & Marjan Vermeulen
Open University Amsterdam (LOOK), the Netherlands

Room: Building C – Level 7 – Room C737

Timing: Thursday Nov 28 – 16.25-17.55



F8. Workshop

Dialogic Teaching as a Means to Enhance Pupils' Talents

Peter Wildschut & Denise van Schelven
Hogeschool Rotterdam, the Netherlands

Room: Building C – Level 7 – Room C729

Timing: Thursday Nov 28 – 16.25-17.55



F9. Workshop

Philosophical Enquiry to Advance Cosmopolitan Engagement

Maura Striano
University of Naples Federico II, Italy

Felix Garcia Moriyon
Asociación Centro de Filosofía para Niños Madrid, Spain

Jennifer Glaser
Israeli Center for Philosophy in Education-Philosophy for Life, Jerusalem, Israel

Daniela Camhy
Österreichische Gesellschaft für Kinderphilosophie & University of Graz, Austria

Room: Building C – Level 7 – Room C712

Timing: Thursday Nov 28 – 16.25-17.55



F10. Workshop

Increasing the Involvement and Performance of Students Engaged in an Introductory Physics-Course by Offering a Blended Learning Environment

Ron Heusdens
HU University of Applied Science Utrecht, the Netherlands

Room: Building C – Level 5 – Room C525

Timing: Thursday Nov 28 – 16.25-17.55



PRACTICE AND RESEARCH DIALOGUE SESSION

F11. Practice and Research Dialogue Session

Football Stadium as Classroom: Development of a Curriculum for Drop-outs

Marieke Fix, Jules Pieters, Wilmad Kuipers, & Jolien van Uden
Landstede, the Netherlands

Henk Ritzen
Roc Twente, the Netherlands

Jan Nijhuis
Landstede, the Netherlands

Room: Building C – Level 7 – Room C736

Chair: Magne Espeland

Timing: Thursday Nov 28 – 16.25-17.55



MOTHER TONGUE SESSION

F12. Mother Tongue Symposium

Professionalisation in Teacher Education and Integration of Research (*Français et Anglais*)

Room: Aula

Chair: Bernard Wentzel

Timing: Thursday Nov 28 – 16.25-17.55



1. **How to Improve a Professional Teachers Training in Knowledge Writing Production: In Search of "Best Practices" through the Analysis of Bachelor Dissertations in Educational Sciences**

François Jolliat & Francesco Arcidiacono
HEP-BEJUNE, Switzerland

2. **Discourses on Professionalization in Teacher Training Colleges in Switzerland: The Construction of Disciplinary Membership in Student Theses**

Patrick Studer, Marcel Egger, & Marlène Consonni
University of Applied Linguistics (ZHAW), Switzerland

3. Integration of Research in Teacher Training Institutions

Mélanie Buser & Bernard Wentzel
HEP-BEJUNE, Switzerland

4. Discussion

Bernard Wentzel
HEP-BEJUNE, Switzerland

19.30 – ... : CONFERENCE DINNER

Room: Palais des Congrès / Kongresshaus - Biel/Bienne

09.00 – 10.30: SESSIONS G

INVITED EAPRIL CLOUD SYMPOSIUM

G1. Invited EAPRIL Cloud Symposium

CLOUD 5 - How to Organise Informal and Formal Learning at Work?

Room: Building C – Level 5 – Room C506

Chair: Jörg Holle

Timing: Friday Nov 29 – 09.00-10.30

- 1. Starting up a networked school academy – a plotted journey?**
Naomi Mertens
APS, the Netherlands
- 2. Teachers' Professional Development at Work and Occupational Outcomes: An Organisational and Task Perspective**
Arnoud Evers
Open University of the Netherlands (LOOK), the Netherlands
- 3. Discussion**
Jörg Holle
Akademie für Innovative Bildung und Management, Germany

PRESENT & DISCUSS SESSIONS

G2. Present & Discuss Session

Special Needs Education

Room: Building C – Level 5 – Room C514

Chair: Lionel Alvarez

Timing: Friday Nov 29 – 09.00-10.30

- 1. LEHAVA program: an educational intervention that makes a difference**
Ruth Dekel
The Israeli Center for Learning Strategies, Israel
- 2. Students with special needs as citizens: engaging in dialogue**
Hans Schuman
Utrecht University of Applied Sciences, the Netherlands
- 3. Students with special needs as citizens: empowerment, participation and voicing**
Nicolina Montesano Montessori
Utrecht University of Applied Sciences, the Netherlands

G3. Present & Discuss Session

Teacher's Professional Identity

Room: Building C – Level 5 – Room C525

Chair: Elisabetta Biffi

Timing: Friday Nov 30 – 09.00-10.30

- 1. Identity Theft! The Changing professional identity of Technology Education teachers**
Deborah Trevallion
University of Newcastle, Australia 
- 2. Towards ecological, holistic paradigm in education- teachers' views on learning and teaching as an aspect of teacher identity construction**
Rea Raus & Merli Kaljuve
Tallinn University, Estonia 
- 3. Exploring Teachers' Pedagogical Content Knowledge (PCK) and Professional Identity (TPI) in the context of Applied Technology in Higher Education.**
Ellen Klatter & Kara Vloet
Fontys University of Applied Sciences, the Netherlands 

G4. Present & Discuss Session

Teachers Collaborating with One Another

Room: Building C – Level 6 – Room C637

Chair: Hennie Brandsma

Timing: Friday Nov 29 – 09.00-10.30

- 1. Teachers learn to collaborate: A study in the master's degree programme context**
Niina Impiö, Jenni Kaisto, Pirkko Hyvönen, & Sanna Järvelä
University of Oulu, Finland 
- 2. Professional learning through collaboration, collegiality and iterative cycles of shared classroom practice**
Clas Olander
University of Gothenburg, Sweden 
- 3. Why teacher teams fail**
Mieke Koeslag-Kreunen
Zuyd University of Applied Sciences, the Netherlands 
Marcel Van der Klink
Zuyd University of Applied Sciences, the Netherlands
Piet Van den Bossche
University of Antwerp, Belgium
Mien Segers & Wim Gijsselaers
Maastricht University, the Netherlands

G5. Present & Discuss Session

Teaching Science Education

Room: Building C – Level 7 – Room C703

Chair: Sibylle Reinfried

Timing: Friday Nov 29 – 09.00-10.30

1. Primary school science: implementation of domain-general strategies into teaching didactics

Stephanie Vervaeet, Peter Dejonckheere, & Kristof Van de Keere
VIVES, Belgium



2. Science Education. Teachers can do it, if they have the right attitude. One link between knowledge and performance

Alexander Koch
University of Applied Sciences and Arts Northwestern Switzerland (FHNW), Switzerland



3. Does integrated science education improve scientific literacy?

Laura Tamassia & Renaat Frans
Katholieke Hogeschool Limburg (KHLim), Belgium



G6. Present & Discuss Session

Evaluation and Assessment

Room: Building C – Level 7 – Room C729

Chair: Joris Ghysels

Timing: Friday Nov 29 – 09.00-10.30

1. The effect of summative co-assessment on autonomous self-improvement

Haik Dijkhuis
Maastricht University, the Netherlands



2. Test-frequency as critical success-factor

Deirdre Diesveld
Maastricht University, the Netherlands



3. "It's like a roller coaster!" Student perspectives of a formative feedback intervention

Caroline Burns & Martin Foo
University of Northumbria, United Kingdom






G7. Present & Discuss Session

Language Competencies

Room: Building C – Level 7 – Room C712

Chair: Hedy McGarrell

Timing: Friday Nov 29 – 09.00-10.30

- 1. Improving educational language competencies in mono- and multilingual children**
Nora Dittmann-Domenichini, Jeannine Khan-Bol, & Romano Müller
Pädagogische Hochschule Bern (PHBern) / University of Bern, Switzerland 
- 2. Evaluating Written Performance in terms of CAF-Complexity, Accuracy, Fluency-Constructs and in line with CEFR-Common European Framework Reference over Time**
Mahdi Dahmardeh & Niloufar Shahmirzadi
University of Tehran, Iran 
- 3. A corpus-based study of cohesive devices in native and non-native English graduate students**
Hedy McGarrell
Brock University, Canada 




G8. Present & Discuss Session

Activities Stimulating and Evaluating Teachers' Professional Competencies

Room: Building C – Level 7 – Room C718

Chair: Katty Elias

Timing: Friday Nov 29 – 09.00-10.30

- 1. Docentenstages: jobshadowing as a means to continuing professional development of teacher educators**
Nele De Witte & An Conings
Thomas More, Belgium 
- 2. Teachers conversations during design of technology rich curriculum activities for early literacy**
Ferry Boschman, Susan McKenney, & Joke Voogt
Twente University, the Netherlands 
- 3. Assessment of teaching professional competences**
Constantin Petrovici & Gianina-Ana Masari
Alexandru Ioan Cuza University of Iasi, Romania 

G9. Present & Discuss Session

Students' Collaborative Learning

Room: Building C – Level 7 – Room C714

Chair: Steven Nijhuis

Timing: Friday Nov 29 – 09.00-10.30

1. Collaborative learning in Teacher Education, Intended, implemented and experienced curriculum

Miranda de Hei

The Hague University of Applied Sciences, the Netherlands

Wilfried Admiraal

Leiden University, the Netherlands

Ellen Sjoer

Delft University of Technology, the Netherlands

Jan-Willem Strijbos

Ludwig-Maximilians-University Munich, Germany



2. Team Effectiveness in Collaborative Learning in Higher Education

Jos Fransen

Inholland University of Applied Sciences, the Netherlands

Paul Kirschner

Open University, the Netherlands

Gijsbert Erkens

Utrecht University, the Netherlands



3. Supporting Students at M Level

Emma Bond & Stuart Agnew

University Campus Suffolk, United Kingdom



ROUNDTABLE SESSIONS

G10. Roundtable Session

Innovative and Motivating Learning Environments

Room: Building C – Level 7 – Room C736

Chair: Rodica Militaru

Timing: Friday Nov 29 – 09.00-10.30

1. Out-of- school learning in science and technology: How do pre-visit activities, experiment novelty and teacher training affect the development of pupils' interest through a mobile laboratory visit?

Rebecca Cors

University of St. Gallen, Switzerland



2. The sciPADS project

Nathalie Hack, Charles Max, & Manuela Jungmann
University of Luxembourg, Luxembourg



3. Creating a motivating and safe learning environment for foreign newcomers in secondary schools, aged 12-16

Melissa De Bruyker
Artevelde University College Ghent, Belgium



G11. Roundtable Session

Research & Professional Development of Teachers and Schools

Room: Building C – Level 7 – C742

Chair: Paul Jungbluth

Timing: Friday Nov 29 – 09.00-10.30

1. Educational Design Research in Teacher Education Programmes- a Renewing Research Approach for Professional Teacher Development?

Helga Aadland, Magne Espeland, & Gunhild Aa. Rolfsnes
Stord Haugesund University College, Norway



2. Preschool policy and practice: in (re)search for the right way

Karien Coppens
Maastricht University, the Netherlands



3. Promoting a research attitude amongst teacher educators

Joke Hurtekant
Artevelde University College Ghent, Belgium



10.30 – 11.00: COFFEE BREAK

Room: Building C – Level 4

11.00 – 12.30: SESSIONS H

INVITED EAPRIL BOARD SESSION

H1. Invited EAPRIL Board Session

EAPRIL & Erasmus+: A better Cooperation between Partners

Mark van der Pol
APS, the Netherlands



Room: Building C – Level 7 – Room C703

Timing: Friday Nov 29 – 11.00-12.30

SYMPOSIUM

H2. Symposium

A three-year Teacher Research-to-Practice Collaborative Professional Development Project: What Makes a Successful Professional Development Model?

Room: Building C – Level 5 – Room C506

Chair: Annette Hilton

Timing: Friday Nov 29 – 11.00-12.30

- 1. Enhancing numeracy through a focus on proportional reasoning: A three-year practice based research collaborative project**
Geoff Hilton
University of Queensland, Australia
- 2. Cluster and school-based leadership in implementing and sustaining a professional development program**
Michael Zeuschner
Education Queensland, Australia
- 3. Collaborative planning and implementation of proportional reasoning activities to align with a new curriculum in a multicultural school setting**
Teresa Stedman
Education Queensland, Australia
- 4. Discussion**
Annette Hilton
Aarhus University, Copenhagen

ROUNDTABLE SESSION

H3. Roundtable Session

Professional Practices and Skills of Teachers

Room: Building C – Level 7 – Room C736

Chair: Ruben Vanderlinde

Timing: Friday Nov 29 – 11.00-12.30

- 1. Assessment of teachers' differentiation skills: the construction of an observation scale**
Monica Sienders & Gonny Schellings
University of Amsterdam, the Netherlands
- 2. A methodology to observe practices mobilized by the primary teachers to consider their pupils diversity**
Georges-Alain Schertenleib
HEP-BEJUNE, Switzerland

3. Using video in school consultation for behavioural disorder in mainstream schools: targeting evidence-based practices

Lionel Alvarez
University of Fribourg, Switzerland



WORKSHOPS

H4. Workshop

An Electronic Writing Tool for University and College Students

Margot D'hertefelt & Lieve De Wachter
University of Leuven, Belgium

Room: Building C – Level 7 – Room C712

Timing: Friday Nov 29 – 11.00-12.30



H5. Workshop

Formative Feedback and Reflection Facilitated by Online-Technology

Gabriele Cierniak & Carmen Biel
Knowledge Media Research Center Tuebingen, Germany

Sylvie Girard, Susan Bull, & Matthew Johnson
University of Birmingham, United Kingdom

Room: Building C – Level 5 – Room C525

Timing: Friday Nov 29 – 11.00-12.30



H6. Workshop

The FORMULA Project Developing Mentoring Models for Mature Students

Andrew Quinn & Kenneth Anderson
Scottish Wider Access Programme, United Kingdom

Room: Building C – Level 5 – Room C514

Timing: Friday Nov 29 – 11.00-12.30



H7. Workshop

Widening the Future: Improving Guidance Through Career Exploration

John Kelly
Cascaid Ltd, United Kingdom

Room: Building C – Level 7 – Room C719

Timing: Friday Nov 29 – 11.00-12.30



H8. Workshop

Asking the Right Questions: Getting the Other to Talk about a Personal Development Goal

Simone Schenk
Avans University of Applied Sciences, the Netherlands

Room: Building C – Level 7 – Room C729

Timing: Friday Nov 29 – 11.00-12.30



H9. Workshop

Improving the Quality of Assessments of Learning with E-Assessments: Alignment, Competence-Oriented, Confounding Factors, and Scaffolding of Good Practice Standards.

Tobias Halbherr & Claudia Schlienger
ETH Zurich, Switzerland

Room: Building C – Level 6 – Room C637

Timing: Friday Nov 29 – 11.00-12.30



H10. Workshop

Pathway: Guiding Students, Study Programmes and Companies through Virtual Internships

Mariet Vriens & Roman Verraest
University of Leuven, Belgium

Room: Building C – Level 7 – Room C714

Timing: Friday Nov 29 – 11.00-12.30



12.30 – 13.30: LUNCH

Room: Restaurant Mensa Linde

13.30 – 14.15: KEYNOTE SESSION ASS. PROF. DR. SUSAN MCKENNEY

Practitioners Conducting Educational Design Research: Tales of Tension and Triumph

Susan McKenney
Open University of the Netherlands & Twente University (the Netherlands), & University of Pittsburgh (US)

Room: Aula & D100 (*videoconference*)

Chair: Ruben Vanderlinde

QUESTION & ANSWER SESSION WITH THE KEYNOTE SPEAKER

I1. Q&A Session

Practitioners Conducting Educational Design Research: Tales of Tension and Triumph

Susan McKenney

Room: Building C – Level 6 – C624

Chair: Ruben Vanderlinde

Timing: Friday Nov 29 – 14.25-15.25

PRESENT & DISCUSS SESSIONS

I2. Present & Discuss Session

Quality of Educational Practices

Room: Building C – Level 5 – C514

Chair: Maria Grazia Riva

Timing: Friday Nov 29 – 14.25-15.25

- 1. Deconstructing quality of professional practice through evaluation. Between daily practices and formal documents of assessment in educational services.**
Claudia Pavan & Viviana Vinci
University of Milan-Bicocca, Italy
- 2. Star experiences or Gym hall aesthetics? A study of quality construction in professional concert visits in schools**
Kari Holdhus
Stord Haugesund University College, Norway



I3. Present & Discuss Session

Motivation and Education

Room: Building C – Level 5 – C525

Chair: Jos Castelijns

Timing: Friday Nov 29 – 14.25-15.25

- 1. Students' and teachers' perceptions about incentives in the learning environment**
Gonny Schellings
University of Amsterdam, the Netherlands



Noeke van Duijne, Anique ter Welle, & Anke van den Tempel
Montessori Lyceum Amsterdam

Gert Rijlaarsdam
University of Amsterdam, the Netherlands

2. The only way is up! Sportclimbing: improving motivation in demoted students

Erik Honée
Maastricht University, the Netherlands



14. Present & Discuss Session

Professional Learning and Development of Teachers

Room: Building C – Level 6 – C637

Chair: Naomi Mertens

Timing: Friday Nov 29 – 14.25-15.25

1. Enhancing primary teacher professionalism at school level: about professional attitude, behaviour and conditions

Iris Windmuller
Fontys University of Applied Sciences, the Netherlands



2. Can selected personality variables be used in teacher training didactics as part of a holistic learning process? A pilot study of a voice training course participants

Katri-Liis Vainio & Rea Raus
Tallinn University, Estonia



15. Present & Discuss Session

Inquiry-based Learning

Room: Building C – Level 7 – C703

Chair: Rodica Militaru

Timing: Friday Nov 29 – 14.25-15.25

1. Supporting question-driven learning with digital mindmapping

Harry Stokhof
HAN University of Applied Sciences the Netherlands



2. Open-ended Inquiry Based Learning: The PRI-SCI-NET Experience

Suzanne Gatt & Laura Sue Armeni
Malta Council for Science and Technology, Malta



16. Present & Discuss Session

Constructive Learning Environments and Classroom Practices

Room: Building C – Level 7 – C729

Chair: Georges-Alain Schertenleib

Timing: Friday Nov 29 – 14.25-15.25

1. **Presentation skills and the impact of observational learning**

Karin Kiewiet
Maastricht University, the Netherlands



2. **On entrepreneurship education**

Jan Waalkens & Gera van der Vegt
Stenden University, the Netherlands



ROUNDTABLE SESSIONS

17. Roundtable Session

Stimulating Self-Regulated Learning

Room: Building C – Level 7 – C737

Chair: Wilma Amrein-Good

Timing: Friday Nov 29 – 14.25-15.25

1. **Exploring Transition Pedagogy for Self-Regulated Learning across the Upper Primary to Junior Secondary School Years**

Karen Peel
University of Southern Queensland, Australia



2. **Supporting self-regulated learning in the UBIKO learning environment: cases from teachers and pupils**

Heikki Kontturi & Sanna Järvelä
University of Oulu, Finland



18. Roundtable Session

Crossing Boundaries

Room: Building C – Level 7 – C736

Chair: Mark van der Pol

Timing: Friday Nov 29 – 14.25-15.25

1. **Seeking Positive Collaboration between Pedagogy and Medicine: A Narrative and Phenomenological Inquiry**

Maria Benedetta Gambacorti-Passerini
University of Milano Bicocca, Italy



2. Collaboration and reflection between special education and regular primary teachers

Astrid Marty

University of Applied Sciences and Arts Northwestern Switzerland, Switzerland



I9. Roundtable Session

Competence-Based Education

Room: Building C – Level 7 – C742

Chair: Cees Terlouw

Timing: Friday Nov 29 – 14.25-15.25

1. Improving Learning in Executive Education Programmes by Overcoming Innovation Barriers

Daniele Schuchmann

University St.Gallen, Switzerland



2. The role of the construction of complex objects in the learning processes

Antonio Iannaccone & Elisa Cattaruzza

University of Neuchâtel, Switzerland

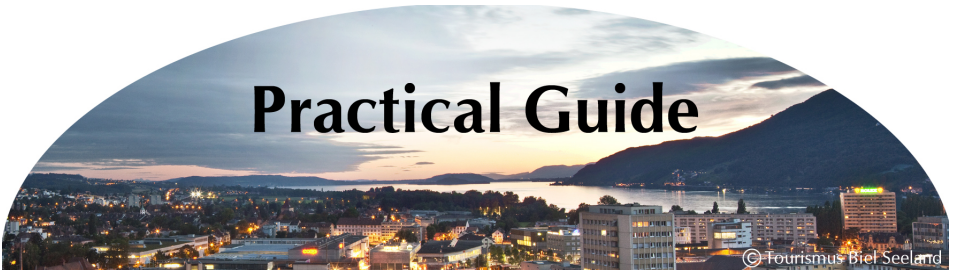


15.25 – 16.45: CLOSING SESSION – Farewell Coffee, Awarding Ceremony, Cloud Discussion, and Closing Ceremony

Room: Aula

Chair: Frank de Jong

Practical Guide



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The second part of this booklet provides you with practical information that may come in handy during your stay. If there would happen to be anything that was not covered in this practical guide, please do not hesitate to ask the EAPRIL Office or any member of the local organising committee for help. Furthermore, the local organising committee has organised the support of 20 students from the HEP-BEJUNE University of Teacher Education in Biel/Bienne that are happy to help and guide you during your stay in Biel/Bienne.

PRACTICAL INFORMATION RELATED TO CONFERENCE VENUE

Venue

The EAPRIL 2013 conference is organised at the University of Teacher Education of the cantons of **Berne, Jura and Neuchâtel** (HEP-BEJUNE).

Address HEP-BEJUNE: chemin de la Ciblerie 45, 2503 Biel/Bienne

- Most sessions will take place in building C, except for the opening ceremony, the keynote sessions and the Best Research & Practice Project Award Sessions, which will take place in either the Aula or in Building D.
- The registration desk, conference help desk, EAPRIL office, business suite and cafeteria are also located in building A.
- The coffee breaks are organised in building C (Level 4).

In accordance with Swiss legislation, the HEP-BEJUNE University of Teacher Education operates a smoke-free campus and we ask you to comply with this legislation. There is a map of the surrounding area of Biel/Bienne included in your conference folder.

An overview of all conference rooms is included in this practical guide. For your information, letter “C” in the beginning of a room number refers to the building’s name, “Building C”. The number after the letter “C” indicates the room designation. The first number refers to the level at which the room is situated. For example, room C714 is located in building C, in room 714 at level 7. Please note that the Aula (Auditorium) and the lobby are located between buildings A and D (main entrance).

Registration and EAPRIL Office Desk

The registration desk, help desk and EAPRIL office are located in the lobby (main entrance). The opening hours of all desks are the following:

Tuesday November 26:	13.00 - 14.00 & 16h00 - 17h00
Wednesday November 27:	08.30 - 16.30
Thursday November 28:	08.30 - 16.30
Friday November 29:	08.45 - 15.00

Helpdesk

If you have any questions about HEP-BEJUNE, the conference venue, the city of Biel/Bienne or if you require any travel information, the HEP-BEJUNE helpdesk is there to help you. This helpdesk is located in the lobby (main entrance) and is open daily from 08.30 until 17.00.

Programme information & the EAPRIL 2013 Conference App

Detailed session information can be found in the Conference Programme book (i.e. first part of this booklet). More detailed information about the abstracts and presenters of the sessions can be consulted by means of the EAPRIL 2013 Conference App (IOS and Android). Please note that the EAPRIL 2013 Conference App will be updated twice a day, i.e. in the morning and during lunchtime. Be sure to (re-)install the app very shortly before the start of the conference in order to get the latest version of the programme! For last minute changes, we ask you to also consult the bulletin screens, which are situated at various locations, i.e.

- Lobby, main entrance (registration area)
- Building B, entrance level 3
- Building C, entrance level 4 (i.e. the level where most sessions are planned)

How to download the EAPRIL 2013 Conference App?


Please visit the Apple store (IOS) or Google Play Store (Android) to download the App, visit the links below, or scan the QR code below.

IOS: <https://itunes.apple.com/us/app/eapril2013/id739688465?l=de&ls=1&mt=8>

Android: <https://play.google.com/store/apps/details?id=com.appconkit.generated.eapril>



Functionalities of the EAPRIL 2013 Conference App

The EAPRIL 2013 Conference App brings the most current version of our interesting conference programme right to your palm. It allows you to compose your own conference agenda on your smartphone by browsing and selecting the sessions of your choice (Click + in the right upper corner). All practical information becomes easily accessible, such as session timings and room numbers. Moreover, all abstracts are available, as well as biographical information about the presenters. You are also able to search for a specific author, session title or for sessions related to one or more clouds of your interest. The speaker search contains information on all presenters, co-presenters, chairs and discussants. If you want to add notes to a presentation or session, please click  in the right upper

corner. You can even email these notes to your email account. Through the 'news' button, the app is linked to the official EAPRIL 2013 twitter account. This button will allow you to stay up-to-date on any programme change or to read all important information or impressions on the EAPRIL 2013 conference. Finally, a map of the different buildings and levels of the venue is included as well.

Setting up your presentation

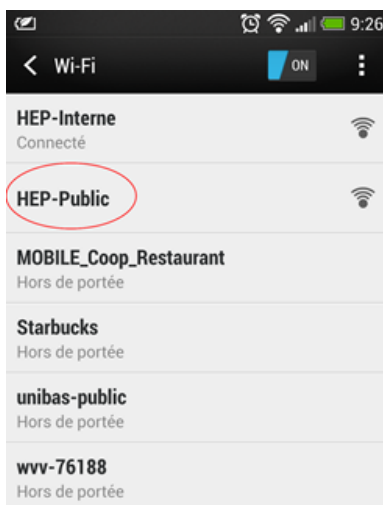
For regular sessions we ask presenters to show up in the session room at least 5 minutes prior to the start of their session. This will give them enough time to get acquainted with the other presenters, the technical devices and the chair, as well as to set up the room or presentation as they wish. All rooms are equipped with a computer, a beamer, and a black- and/or whiteboard. If you are presenting a poster, we ask you to set up your poster on the poster walls on Wednesday morning during the registrations, or some minutes prior to the start of the poster sessions. Students will be present to help you hang up your poster. All material to hang up your poster will be provided to you by members of the local organising committee.

Computer / Wireless Internet

Wireless Internet is provided free of charge throughout the campus. You need a username and a password to get access. Please find your login details on your nametag. Please use the "HEP-Public" Network. In need of a computer? Computers are located in Building B (Level 6, B613).

Twitter

Feel free to send out tweets with regard to the EAPRIL 2013 conference, regarding inspiring presentations you attended, interesting contacts you made, or fun activities you undertook. Use #Eapril2013. Furthermore, follow our Twitter account to be informed about the latest programme updates (@EAPRIL_office). Furthermore, our EAPRIL 2013 Conference App allows you to tweet very easy via the Twitter Button.



Coffee breaks and lunches

The coffee breaks will be organised in Building C, level 4. Supplementary drinks and snacks can be purchased at any time at the Mensa Linde restaurant, which is situated in the lobby (near the main entrance). Lunch will be also served at the Mensa Linde restaurant.

As we expect extra local participants on Thursday November 28, Thursday lunch will be organised in two stages. On Thursday both 60-minutes sessions and 90-minutes sessions are scheduled in the timeslot preceding lunch. As a result, some delegates will start their lunch at 11.50, while others will have their lunch 30 minutes later. This will give everyone the chance to consume his/her lunch in a more relaxed atmosphere. On Wednesday and Friday all delegates are invited to consume their lunch during the same timeslot. A vegetarian option is available daily. Conference participants do not need any separate lunch vouchers. They will get their meals by showing their conference nametag.

Your ticket for the EAPRIL Event – Mixing Business with Pleasure

Your ticket for the EAPRIL Event (i.e. Conference dinner) will be issued at the registration. Depending on whether you ordered an omnivore or a vegetarian menu, you will get a different coloured dinner ticket. You are asked to bring this ticket with you to the Conference Dinner on Thursday evening and to place it visible on your table so that the staff serving dinner will know which menu you wish to enjoy. More information on this event can be found later on in this booklet ('Social Programme').

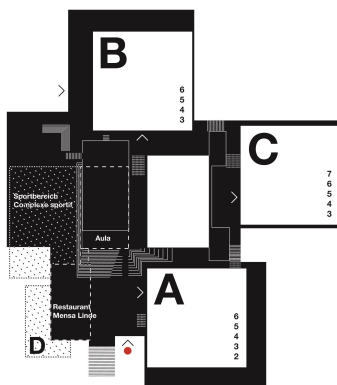
Timing: Thursday November 28, at 19.30

Location: Palais des Congrès / Kongresshaus, Rue Centrale 60, 2503 Biel/Bienne

Important addresses and information about location

1. Conference venue HEP-BEJUNE

During the EAPRIL Conference the HEP-BEJUNE opens its four buildings for the EAPRIL delegates, i.e. Buildings A, B, C and D.



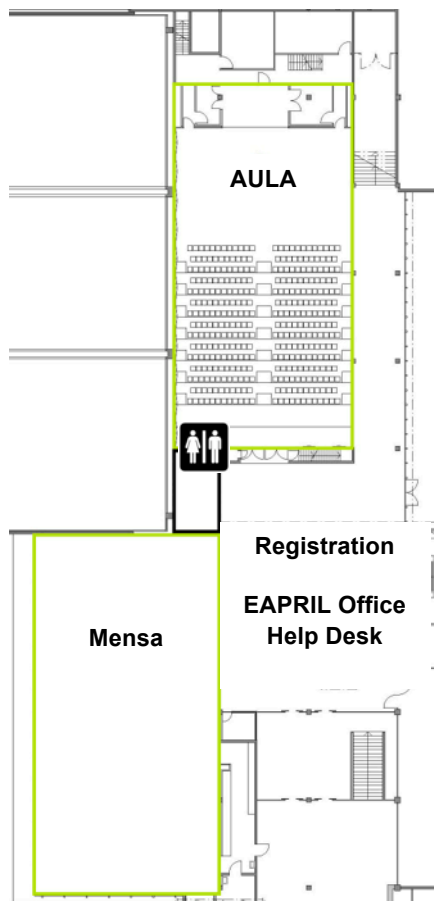
Building A situates the registration desk, the info/help desk, the EAPRIL Office, the general lobby, the Mensa Linde Restaurant and the auditorium (Aula)



In **Building B** an exhibition with Springer publications and HEP-BEJUNE research will be organised.

In **Building C** most sessions will take place, either on the 5th, 6th or 7th floor. Also coffee breaks will be organised in this building, i.e. on the 4th floor. Are you in need of a computer? Building B (B613) accommodates a computer room.

Building D accommodates two large rooms for the conference, i.e. D100 and D101. Amongst other sessions, the EAPRIL Best Research & Practice Project Award sessions on Thursday will be organised here, as well as the mother tongue sessions. In D100 the keynote presentations will be live video streamed



2. Safety instructions and information HEP-BEJUNE & the city of Biel/Bienne

2.1 Emergency evacuation procedure



If the building has to be evacuated in the event of an emergency, the procedure is as follows:

- The fire alarm or another system will be used to generate an audible alarm.

- Safety supervisors or members of the Local Organising Committee are responsible to make sure that everyone leaves the building safely.
- You will be evacuated through the nearest emergency exit.
- DO NOT use lifts/elevators.
- You will be guided to the assembly area at the front of the building where you should await further instructions.

2.2 Medical help

- Closest pharmacies, not far from the train station in Biel/Bienne:
 Bahnhofstrasse 55,
 2502 Biel/Bienne
 Phone: 0041/(0)32.322.55.00
 Open: Monday-Friday 8:00 – 12:15 and 13:15 – 18:30

 Bahnhofstrasse 36/Rue de la Gare 36
 2502 Biel/Bienne
 Phone : 0041/(0)32.323.58.68
 Open: Monday-Friday 9:00 – 18:00

2.3 Hospital

- Spitalzentrum Biel/ Centre hospitalier Bienne (Public Hospital)
 Vogelsang 84 / Chante-Merle 84
 2501 Biel/ Bienne
 Phone 0041/ (0)32.324.24.24
- Privatklinik Linde/ Clinique des Tilleuls (Private Hospital)
 Blumenrain 105
 2501 Biel/ Bienne
 Phone 0041/ (0)32.366.41.11

2.4 Emergency number

- Emergency numbers: **144** (Medical assistance), **117** (Police), **118** (Fire)

SOCIAL PROGRAMME ORGANISED BY EAPRIL

Pre-Conference drinks – Tuesday November 26

Are you arriving on Tuesday November 26 and are you still looking for dinner and evening plans? Do you want to get to know already some EAPRIL delegates, Board or Office members on the eve of the EAPRIL Conference? Join us at La Rotonde, a cosy restaurant/pub in the city centre of Biel/Bienne,

where EAPRIL delegates can reunite, meet and talk. From 20.00 on the EAPRIL Board and Office will be present to welcome you.

Place to be

Restaurant Rotonde

Bahnhofstrasse 11

2502 Biel / Bienne

Tel: 032 323 42 33

Fax: 032 331 37 70

<http://www.stadthausag.ch/rotonde/>

Conference Reception – Wednesday November 27

EAPRIL and the hosting institute HEP-BEJUNE are happy to offer the EAPRIL delegates a reception at the opening day of the conference. This reception immediately follows the last presentations of the day (17.30), and is included in your registration fee, so why not join us?

EAPRIL is very grateful to the City of Biel/Bienne and the Canton of Bern who are kindly sponsoring this event. Mr. Guy Lévy, Secrétaire général adjoint chargé du Secrétariat général francophone, representing the Direction de l'instruction publique du Canton de Berne, is invited to welcome all delegates to the Canton of Bern.

Furthermore, as we are visiting the picturesque Swiss country, we are happy to bring some folklore at the conference. Switzerland is known for its beautiful Alps. Although initially used to communicate over great distances, the Cor des Alpes may perhaps become also of use to the EAPRIL delegates for communicating with other delegates. Mr. Jean-Claude Heger will demonstrate this instrument. More so, ever wanted to try out this Cor des Alpes? The Local Organising Committee is happy to organise one for you to try out.

Place to be

HEP-BEJUNE

Restaurant Mensa Linde (Lobby, main entrance)

Conference dinner – Thursday November 28

Come and spend a lovely evening with your colleagues and friends of EAPRIL during a three-course dinner and a full evening programme. Enjoy this opportunity to talk with colleagues from all over the world in an informal manner. The ticket that was issued during the registration allows you to enjoy an aperitif and drinks during dinner. Additional drinks can be purchased at the cash bar. For those delegates who enjoy some music and dancing, a DJ will be



present to bring a vibrant atmosphere to the dance floor. The evening will start at 19.30.

Palais des Congrès is the place to be for this EAPRIL Event. You will find the Palais des Congrès in the city centre of Biel/Bienne.

Place to be

Palais des Congrès
Rue Centrale 60
2502 Biel / Bienne

OTHER SOCIAL & RECREATIONAL ACTIVITIES TO COMPLEMENT YOUR TRIP

Museums

The city of Biel/Bienne is internationally renowned as the center of the watchmaking industry – world market leading watch brands such as Omega, Rolex and Swatch are all based here. The Swatch Group, the world's biggest watchmaking group, is headquartered in Biel/Bienne. If you are interested in the history of the Swiss watch industry, you should plan a visit in the famous Omega Museum. Furthermore, culture lovers can visit the Nouveau musée Bienne that is a venue for archeological and historical exhibitions.

For further information:

www.omegamuseum.ch

<http://www.mn-biel.ch>

Walking

Biel/Bienne is surrounded by a beautiful countryside. It lies on the doorstep of the largest interconnected lake and river area in Switzerland: the Three-Lakes Region. Moreover, the picturesque slopes of the Jura as well as the vineyards on the borders of the lakes Biel and Neuchâtel are an extensive area for recreation. Wine aficionados should not miss to walk on the Vine Path from one winemaker to another in order to discover the great variety of wonderful wines of the region.

Furthermore, you can learn more about Biel/Bienne's history as well as about its architectural marvels. A walk through the Nidaugasse towards the Old Town will give you many impressions about the city's architectural and historical features.

For further information: www.altstadt-biel.ch

Sports

If you are a sports fan, Biel/Bienne offers many opportunities for outdoor sports activities in the beautiful nature around the city: sailing and rowing activities are offered on the lake; jogging and cycling as well as down hill bikers will find their own track. If you are more into winter sports, the wonderful mountains of the Jura offer you various possibilities for skiing, snowboarding or cross-country skiing. The Federal Institute of Sports in Magglingen provides also an enormous range of sports activities.

For further information: www.biel-seeland.ch/en/discoveries

Cultural activities

Last but not least, the city of Biel/Bienne has a rich cultural life. From symphony to soul, from philosophy to the international chess festival, from small-scale art exhibitions to open-air cinema – you will find the current cultural events on the official website of Biel/Bienne tourism:

www.biel-agenda.ch

INTERESTING FACTS TO KNOW ABOUT BIEL/BIENNE

Jean-Jacques Rousseau

The great Swiss writer and philosopher Jean-Jacques Rousseau was fascinated by the beautiful landscape around the city of Biel/Bienne and its lake. St Pierre Island on Lake Biel was one of his favorite places and an important place for contemplation.



"De toutes les habitations où j'ai demeuré (et j'en ai eu de charmantes), aucune ne m'a rendu si véritablement heureux et ne m'a laissé de si tendres regrets que l'île de St-Pierre. On ne m'a laissé passer guère que deux mois dans cette île, mais j'y aurais passé deux ans, deux siècles et toute l'éternité sans m'y ennuyer un moment. Je compte ces deux mois pour le temps le plus heureux de ma vie et tellement heureux, qu'il m'eût suffi durant toute mon existence, sans laisser naître un seul instant dans mon âme le désir d'un autre état."

- Jean-Jacques Rousseau, écrivain & philosophe

"From all my former residences where I lived (and I really stayed at many lovely places), nowhere felt I so truly happy as on the island St. Peter in the middle of the Lake Biel, and I think back to no stay with such tender longing. I was allowed to stay on this island during two months only, but I could have spent two years, two centuries and for all eternity without getting bored for one moment. I consider these two months the happiest time of all my life and I was so happy that I had enough during my whole existence, without leaving a moment born in my soul the desire of another state."

- Jean-Jacques Rousseau, writer & philosopher

Active bilingualism

The largest bilingual city in Switzerland is located in the centre of Europe and is the melting pot of two different cultures and mentalities that together give the city its unique, open-minded and tolerant atmosphere. French and German are omnipresent in daily life. The multilingual environment not only promotes tolerance but is also lived out in an active way everywhere in Biel/Bienne. Young children practice living in a multilingual environment from a very early age on in day-care centres and day-schools where they learn to communicate in the two languages. A pilot project launched in 2010 offers a very innovative approach to language learning from as early as kindergarten level in a public school in Biel/Bienne: The two-way immersion education program *Filière Bilingue* (FiBi) represents a bilingual stream, which means that not only are there two languages used to teach curriculum content (French and German), but it is taught to a class that consists of speakers of either language as first language.

For further information: www.bilinguisme.ch

RESTAURANTS & RECREATION

Restaurants

In the lakeside region where Biel/Bienne is situated, connoisseurs of good food will benefit from tasty fish dishes served with excellent wine from the region. The traditional fish dish is made up of pike, bondelle, fera, perch or the brown bullhead – the latter comes from Lake Murten. The Three-Lakes Region is also a vegetable growing area – you will meet the producers at the weekly regional market on Tuesdays, Thursdays and Saturdays in the Old Town of Biel/Bienne (Place du Bourg).

You will find traditional Swiss dishes like Raclette, Fondue or Rösti in the many excellent restaurants in Biel/Bienne.

The Local Organising Committee is happy to suggest some nice restaurants for your culinary delights. Happy tasting!

- **Brasserie Hotel Elite**

Renowned for its excellent cuisine, the *Brasserie* (located in the Hotel Elite) in the city centre of Biel/Bienne offers a variety of traditional dishes combined with regional products and seasonal specialities all carefully prepared. In the evenings, they additionally offer selected gastronomic menus as well as special occasion menus.

Speciality: Oyster Bar: from 5 p.m. to 10 p.m.

Phone 0041/(0)32.328.77.77

Rue de la gare 14

2501 Biel/Bienne

www.hotelelite.ch

- **Restaurant La Rotonde**

In the restaurant La Rotonde it is possible to dine in a very friendly atmosphere. Located in centre of Biel/Bienne, typical Brasserie dishes will be served.

Speciality: Best Club Sandwich in town

Phone: 0041/(0)32.323.42.33

Bahnhofstrasse 11

2502 Biel/Bienne

- **Restaurant Bielstube**

Located in the picturesque Old Town of Biel/Bienne, the restaurant Bielstube offers finest delicacies as well as its house speciality: Fondue festival in a cosy atmosphere.

Speciality: Original Swiss Fondue

Phone 0041/(0)32.322.35.64

J. Rosiusstrasse 18

2502 Biel/Bienne

<http://www.bielstube.ch>

- **Restaurant l'Arcade**

Restaurant l'Arcade, located right in the centre of Biel/Bienne, offers a range of carefully prepared à la carte dishes completed by a wonderful Tapas buffet.

Speciality: Tapas Buffet

Phone: 0041/(0)32.322.36.02

Zentralstrasse 44

2502 Biel/Bienne

<http://www.stadthausag.ch/arcade/>

- **Restaurant Palace**

Renowned for its excellent Gourmet-menus and further specialities such as a "Mistkratzerli Diabolo", the Palace restaurant offers excellent and freshly prepared French and Italian food complemented with suitable wines.

Speciality: Lifestyle Restaurant

Phone: 0041/(0)32.313.22.22

Thomas-Wyttenbach-Strasse 2

2502 Biel/Bienne

<http://www.restaurantpalace.ch/>

- **Sushi Nori Ogura**

If you were inspired by Biel/Bienne's multicultural environment, you will find in the heart of Biel/Bienne's Old Town the excellent cuisine of Sushi Nori Ogura that offers you Sushi, Sashimi and other Japanese food.

Speciality: Delicious Sushi

Phone: 0041/(0)32.323.04.70
Burggasse 2
2502 Biel/Bienne
<http://www.sushinoriogura.ch/>

- **Restaurant Pizzeria Capriccio**

Restaurant Pizzeria Capriccio offers you a stunning panoramic view on the lake of Biel/Bienne while enjoying excellent Italian dishes.

Speciality: Real Italian Food

Phone 0041/(0)32.323.87.00
Neuenburgstrasse 134
2505 Biel/Bienne
<http://www.ristorante-capriccio.ch>

- **Villa Lindenegg**

The restaurant Villa Lindenegg offers you creative and seasonal meals combined with regional specialities and selected wines.

Speciality: Delicacies from Biel/Bienne

Phone 0041/(0)32.322.94.66
Lindenegg 5
2502 Biel/Bienne
<http://www.lindenegg.ch>

- **Péniche**

In the idyllic restaurant Péniche with a wonderful view on the lake of Biel/Bienne, you will enjoy delicious fish dishes in a welcoming atmosphere.

Speciality: Delicious fish dishes

Phone 0041/(0)32.331.30.26
Schlossstrasse 25
2560 Nidau
<http://www.stadthausag.ch/peniche/>

Bars and pubs in the city centre

- **Baramundo Bar**

Phone 0041/(0)32.328.77.77
Rue de la gare 14
2501 Biel/Bienne

- **Gambrinus Loungeria**

Phone: 0041/(0)32.322.41.89

Zentralstrasse 57
2502 Biel/Bienne

- **New El Coco**
Phone: 0041/(0)79.368.70.07
Zentralstrasse 55
2502 Biel/Bienne
- **Pooc Bar**
Phone: 0041/(0)32.322.92.19
Benedict-Rechbergerstrasse 1
2502 Biel/Bienne
- **Scat Club (Jazz)**
Phone: 0041/(0)78.788.21.73
Ring 14
2502 Biel/Bienne
- **El Dorado**
Phone: 0041/(0)32.322.01.79
Mattenstrasse 28
2503 Biel/Bienne
- **Provisorium Bar & Lounge**
Phone: 0041/(0)32.325.78.88
Aarbergstrasse 123
2502 Biel/Bienne
- **Tiffany**
Phone: 0041/(0)32.322.80.77
Zentralstrasse 52
2502 Biel/Bienne

Shopping

Biel/Bienne's shopping centres are concentrated in a compact area from the train station towards the city centre. Migros, Coop, Manor, Loeb are full of boutiques and specialty shops, large chain stores and restaurants as well as businesses offering beauty and wellness services.



To name just a few shopping possibilities:

- **Loeb shopping centre**
Nidaugasse 50
2502 Biel/Bienne
www.loeb.ch
- **Manor shopping centre**
Zentralstrasse 40
2502 Biel/Bienne
www.manor.ch
- **Coop City shopping centre**
Dufourstrasse 9
2503 Biel/Bienne
www.coop.ch
- **Migros shopping centre**
Bahnhofstrasse 15
2502 Biel/Bienne
www.migros.ch

For further information on Biel/Bienne, activities and places to visit, ask members of the Local Organising Committee. There are plenty of students present that are happy to help you to get the most of your stay in Biel/Bienne!

IMPORTANT ADDRESSES & CONTACT DETAILS

Conference Venue

HEP-BEJUNE (Haute École Pédagogique Berne-Jura-Neuchâtel)

Chemin de la Ciblerie 45

2503 Biel/Bienne

Phone: 0041/ (0)32.886.99.31



Conference Dinner

Palais des Congrès

Rue Centrale 60

2501 Biel/ Bienne

Phone: 0041/ (0)32.329.19.19



Tourist Information Centre

Tourism Biel Seeland, Info-Centre

Bahnhofplatz 12, 2502 Biel/Bienne

Phone : 0041/(0)32.329.84.84

Open: Monday-Friday 8-12 and 1.30-5.30

<http://www.biel-seeland.ch/>



Post Office

Bahnhofplatz 2

2502 Biel/Bienne

Open: Monday-Friday 7.30-18.30

Consumer helpline 0041/(0)32.321.18.40



Taxi

You can find taxis, for example at the **train station of Biel/Bienne**

To call a taxi, please find below various service numbers

Centro Taxi GmbH (16 cars)

rue du Général- Dufour 28, 2502 Biel/Bienne

phone 0041/(0)32 322 11 11 | www.centrotaxi.ch

Swiss Metro Taxi (5 cars)

Bahnhofstrasse 1

2502 Biel/Bienne

phone: 0041/(0)32 423 23 23

AAA Regional Taxi und Express Kurierdienst (for specific need persons)

Bahnhofstrasse 2

2502 Biel/Bienne

phone: 0041/(0)32 652 52 52

Other taxis

phone 0041/(0)32 323 68 68

mobil 0041/(0)78 790 22 22

phone 0041/(0)32 342 27 27

phone 0041/(0)32 341 51 51

phone 0041/(0)32 361 24 24

Bicycle

40 bicycles can be rented at the train station in Biel/Bienne: www.velospot.ch

phone: 0041/(0)32.326.16.20

CHF 10.- per day



Public Transport Biel/Bienne

Information on trains: <http://www.sbb.ch>

Information on buses: <http://www.vb-tpb.ch/horaire-et-reseau/horaires-des-lignes/?L=1>

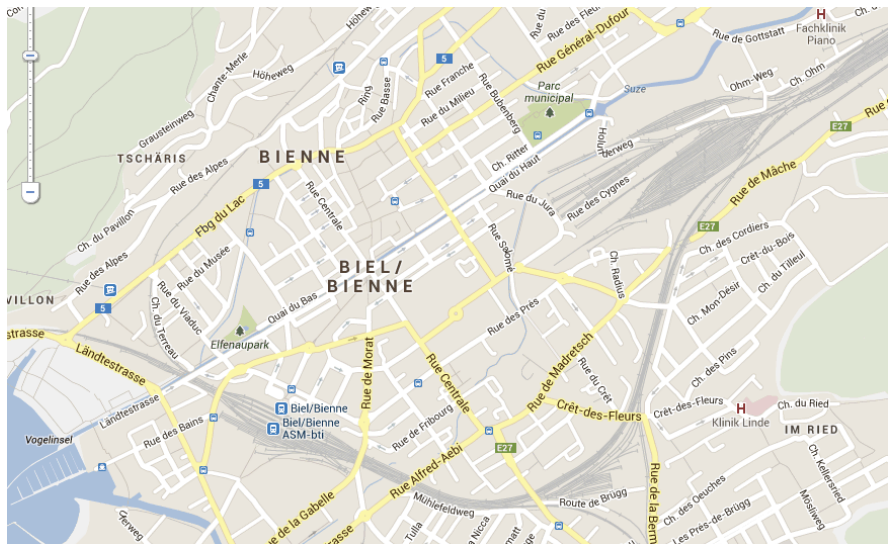
A single bus ticket costs about 2 CHF. You are advised to bring some CHF coins with you for paying these bus tickets when getting on the bus.

From the train station in Biel/ Bienne (it takes about 10 min to HEP-BEJUNE), take **bus number 6** until the station “Schulen Linde/Ecoles Tilleul”. The University of Teacher Education HEP-BEJUNE is at the end of the street (next to the forest) called “chemin de la Ciblerie”.

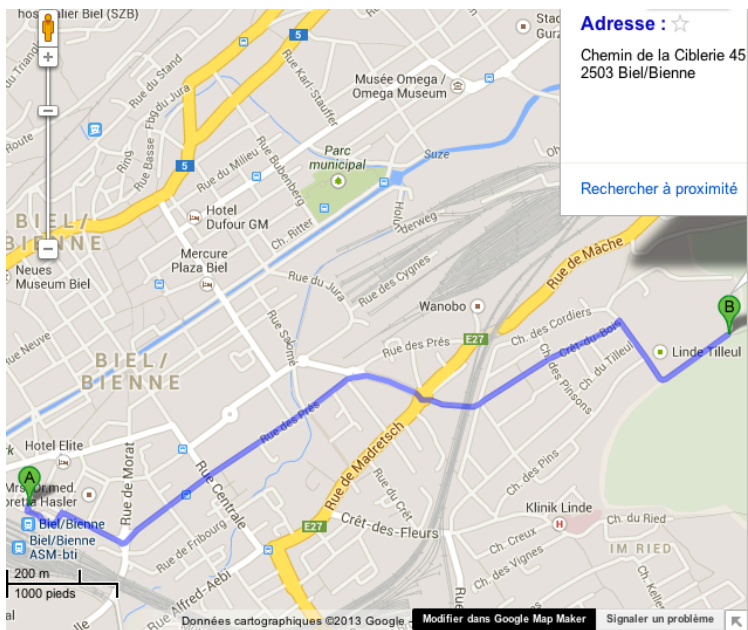
Bus schedule

- from the train station to HEP-BEJUNE: every 15 minutes between 6h26 and 19h26 (.56, .11, .26 et .41)
Special bus nr. 6 at 7:30 ; 7:45 and 11:47
- from HEP-BEJUNE to the train station: every 15 minutes between 6h23 and 19h08 (.53, .08, .23, .38)
Special bus nr. 6 at 11:40

Map of BIEL/BIENNE centre and conference venue



From Biel/Bienne Train station (A) to HEP-BEJUNE (B), rue de la Ciberie 45 (33 minutes)



WE HOPE THAT YOU WILL HAVE A WONDERFUL TIME AT THE EAPRIL 2013 CONFERENCE IN THE BEAUTIFUL MULTILINGUAL CITY OF BIEL/BIENNE!

BIENVENUE! WILLKOMMEN! WELCOME! WILLKOMMÄ!

